# Similarities and Differences Between

The ASQ*-3 and ASQ*-SE-2 tools help parents and professionals to build a picture of children’s development and abilities. While these tools share some common features, they also have unique differences that are important to know!

## Similarities
- Parent-completed
- Used in diverse settings (early learning, parenting, pediatrics, public health)
- Flexible administration (print, online, with or without support)
- Written at 4th–6th grade reading levels
- Culturally sensitive
- Screening process opens discussion with parents about child’s development
- Monitoring zone points to areas that would benefit from practice or support
- Referral area indicates need for ongoing assessment (and possible services)
- Overall section captures parent concerns, qualitative details about child’s skills/behavior
- Follow-up includes parent concerns
- Extensively researched with high reliability and validity

## Unique features of ASQ-3
- Screens 5 developmental areas
- 21 questionnaire intervals screen from 1–66 months
- Number of items consistent across questionnaire intervals
- Items address competence skills
- Item response options: Yes, Sometimes, Not Yet
- Scoring of item responses is consistent
- Before answering, items must be tried with child
- Answers based on observation of child’s skills
- Results of multiple questionnaires (parent, teacher, other caregiver) can be combined for scoring
- Scores below cutoff in any area indicate need for follow-up

## Unique features of ASQ-SE-2
- Screens 1 developmental area
- 9 questionnaire intervals screen from 1–72 months
- Number of items varies across questionnaire intervals
- Items mix social competence and problem behaviors
- Item response options: Often or Always, Sometimes, Rarely or Never
- Scoring of item responses varies
- Items may be answered based on recent memory of child’s behavior
- Answers based on observation and personal interpretation of behavior
- Results of multiple questionnaires (parent, teacher, other caregiver) should not be combined for scoring
- Scores above cutoff indicate need for follow-up

Learn more about the ASQ tools at [www.agesandstages.com](http://www.agesandstages.com)