UP TO 3 ROUTINE-BASED CONVERSATION- RBC

RBI-SAFER Combo

Combination of the Routines-Based Interview Report Form (McWilliam, 2003) and the Scale for Assessment of Family Enjoyment within Routines (Scott & McWilliam, 2000)

R. A. McWilliam (2006)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  not satisfied | 2 | 3  satisfied | 4 | 5  very satisfied |

# Based on RBI, R. A. McWilliams 2003

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# 5/2020 Up to 3 RBC -Routine-Based Conversation fillable

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Routine: Diapering/ Dressing** | *Star concerns*. The service coordinator should make notes and star | | | |
| items when the family mentions something that **a)** not going well,  **b)** they would like to be different, **c)** they think the child will be able to do next, or **d)** that raises a red flag for the interviewer. | | | |
| * What about dressing? How does that go? * Who helps your child dress? * Does he help with dressing? How? What can he do on his own? * What is his mood like? * What is communication like? * Does your child wear diapers? * Are there any problems with diapering? * What does your child do while you are changing him? * Does your child use the toilet? How independently? * How does he let you know when he needs to use the toilet? * How satisfied are you with this routine? Is there anything you would like to bedifferent? | | | | |
| **Notes** |  | | | |
| **Engagement** | No information | | | |
| **Independence** | No information | | | |
| **Social Relationships** | No information | | | |
| Satisfaction with routine (CIRCLE ONE). How well this routine is going and how satisfied the parents are with that time of day/routine. | | | | |
|  |  |  |  |  |

saved on shared drive: Up to 3 staff, file: handbook, file: Routine-based conversation