UP TO 3 ROUTINE-BASED CONVERSATION- RBC

RBI-SAFER Combo

Combination of the Routines-Based Interview Report Form (McWilliam, 2003) and the Scale for Assessment of Family Enjoyment within Routines (Scott & McWilliam, 2000)

R. A. McWilliam (2006)

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| **Routine: Bath Time** | *Star concerns*. The service coordinator should make notes and star | | | |
| items when the family mentions something that **a)** not going well,  **b)** they would like to be different, **c)** they think the child will be able to do next, or **d)** that raises a red flag for the interviewer. | | | |
| * What is bath time like? * Who usually helps your child bathe? * How is she positioned in the bathtub? * Does she like the water? How do you know? * How involved is your child in bathing herself or playing in the water? * Does she kick or splash in the water? * What toys does she like to play with in the tub? * How does she communicate with you? What do you talk about? * Is bath time usually a good time? If not, what would make it better? | | | | |
| **Notes** |  | | | |
| **Engagement** | No information | | | |
| **Independence** | No information | | | |
| **Social Relationships** | No information | | | |
| Satisfaction with routine (CIRCLE ONE). How well this routine is going and how satisfied the parents are with that time of day/routine. | | | | |
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# Based on RBI, R. A. McWilliams 2003

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# 5/2020 Up to 3 RBC -Routine-Based Conversation fillable

saved on shared drive: Up to 3 staff, file: handbook, file: Routine-based conversation