

Childs Name _____

Date _____

Outcome 1 30-36 months	24-30 months	18-24 months	6-12 months
<p>___ Initiates and maintains interactions and communicative exchanges with peers</p> <p>___ Participates in established social routines</p> <p>___ Plays cooperatively</p> <p>___ Takes turns in games</p> <p>___ Follows rules of conversation</p> <p>___ Describes own feelings</p> <p>___ Follows adult directions and classroom routines</p> <p>___ Joins in nursery rhymes and songs</p> <p>___ Plays simple group games with adult help</p> <p>___ Shows affection or concern for friends without prompting</p> <p>___ Uses greetings spontaneously</p> <p>___ Understands "mine", "his" and "hers"</p> <p>___ Says first name and age</p> <p>___ Answers correctly "are you a girl, or a boy?"</p>	<p>___ Initiates and maintains interactions and communicative exchanges with familiar adults</p> <p>___ Imitates grown-up activities</p> <p>___ Enjoys playing with peers</p> <p>___ Enjoys role-playing & simple pretend play</p> <p>___ Defends ownership of personal things ("mine")</p> <p>___ Uses pronouns of I, you, or me not always correctly</p>	<p>___ Has separation anxiety from caregivers</p> <p>___ Greets familiar adults</p> <p>___ Gives toy to adult upon request</p> <p>___ Imitates facial expressions, words, and behavior</p> <p>___ Parallel play (plays beside children)</p> <p>___ Starting to include other children (chase games)</p> <p style="text-align: center;">12-18 months</p> <p>___ Shows affection to familiar people</p> <p>___ Shy or nervous with strangers</p> <p>___ Points to show others something</p> <p>___ Plays with toys appropriately</p> <p>___ Recognizes immediate family and others</p> <p>___ Smiles & identifies self in mirror</p> <p>___ Interacts with peers using gestures</p>	<p>___ Gestures/vocalizes to express needs</p> <p>___ Enjoys social play</p> <p>___ Looks toward person speaking</p> <p>___ Joint attention</p> <p>___ Engages in vocal exchanges by babbling</p> <p>___ Smiles at/vocalizes or looks at adults</p> <p>___ Laughs aloud in social play</p> <p>___ Responds to name</p> <p>___ Wants to be near adults</p> <p>___ Demands social attention</p>

Outcome 2 30-36 months	24-30 months	18-24 months	12-18 months
<p>___ Holds pencil with thumb and forefinger</p> <p>___ Copies simple written shapes after demonstration (circle & cross)</p> <p>___ Turns the pages of a book singly</p> <p>___ Understands size concepts (big/little)</p> <p>___ Understands "one" and "all"</p> <p>___ Attends to an activity for 3 minutes</p> <p>___ Follows two-step commands</p> <p>___ Recognizes familiar logos/signs</p> <p>___ Understands common verbs, pronouns, prepositions, and adjectives</p> <p>___ Understands complex /compound sentences</p> <p>___ Asks "wh" questions, what, why, who</p> <p>___ Uses phrases to relate experiences</p> <p>___ Uses imaginary objects</p> <p>___ Uses plurals</p> <p>___ Matches and sorts by size, shape and color</p>	<p>___ Answers yes/no questions</p> <p>___ Uses 2-3 word phrases</p> <p>___ Assembles toys/objects</p> <p>___ Orients picture book & turns pages</p> <p>___ Imitates circle</p> <p>___ Points to pictures of objects and actions</p> <p>___ Understands some opposite concepts</p> <p>___ Participates in social routines</p> <p>___ Understands new 1-step directions</p>	<p>___ Can work toys with buttons, levers, & moving parts</p> <p>___ Uses index finger to activate objects</p> <p>___ Scribbles</p> <p>___ Uses 50 words</p> <p>___ Imitates new words and phrases</p> <p>___ Imitates circular and horizontal strokes</p> <p>___ Identifies family members and pets when named</p> <p>___ Points to pictures of familiar objects/people</p> <p>___ Demonstrates use of objects</p> <p>___ Navigates objects around barriers</p> <p>___ Can follow 1-step verbal commands without any gestures ("sit down")</p>	<p>___ Understands meaning of "no" and a few other words</p> <p>___ Points to desired items</p> <p>___ Uses 15 words</p> <p>___ Gestures to communicate</p> <p>___ Finds things hidden under two/three covers</p> <p>___ Imitates new actions</p> <p>___ Makes marks with a crayon</p> <p>___ Follows the trajectory of a quickly moving toy</p> <p>___ Follows a moving object upward</p> <p style="text-align: center;">6-12 months</p> <p>___ Anticipates routines</p> <p>___ Works for out-of-reach objects</p> <p>___ Explores adult features</p> <p>___ Tracks moving object left/right and down</p> <p>___ Engages in vocal exchange with caregivers</p> <p>___ Picks up dropped toy</p> <p>___ Responds to environmental sounds/voices</p>

Outcome 3 30-36 months	24-30 months	12-18 months	6-12 months
<input type="checkbox"/> Walks up and down stairs independently <input type="checkbox"/> Undresses self with assistance for unfastening <input type="checkbox"/> Dresses with assistance <input type="checkbox"/> Washes and dries hands <input type="checkbox"/> Brushes teeth <input type="checkbox"/> Eats with fork or spoon with no spilling <input type="checkbox"/> Independent with toileting <input type="checkbox"/> Follows classroom rules <input type="checkbox"/> Pours a cup of water without spilling <input type="checkbox"/> Aware of safety precautions	<input type="checkbox"/> Walks up/down stairs using a rail or wall <input type="checkbox"/> Uses toilet when taken <input type="checkbox"/> Drinks from cup or glass <input type="checkbox"/> Eats with fork and/or spoon with little spilling <input type="checkbox"/> Begins to obey and respect simple rules <input type="checkbox"/> Requests help from adults <input type="checkbox"/> Initiates own play, but requires supervision to carry out ideas <p style="text-align: center;">18-24 months</p> <input type="checkbox"/> Demonstrates use of objects <input type="checkbox"/> Runs avoiding obstacles <input type="checkbox"/> Climbs onto and down from furniture without help <input type="checkbox"/> Follows simple instructions <input type="checkbox"/> Beginning to use spoon/fork <input type="checkbox"/> Holds own cup and drinks <input type="checkbox"/> Indicates need for clean diaper <input type="checkbox"/> Uses words to request <input type="checkbox"/> Sits down and gets out of small chair <input type="checkbox"/> Uses pincher grasp to pick up small objects <input type="checkbox"/> Picks up and puts away toys on request	<input type="checkbox"/> Walks without support <input type="checkbox"/> Stands up from supine <input type="checkbox"/> Squats in play <input type="checkbox"/> Crawls or walks upstairs with hands held <input type="checkbox"/> Distinguishes between edible and non-edible objects <input type="checkbox"/> Finger-feeds self <input type="checkbox"/> Bites/chews hard and chewy foods <input type="checkbox"/> Points with index finger <input type="checkbox"/> Drinks from cup held by adult <input type="checkbox"/> Can follow 1-step verbal commands w/out any gestures ("sit down") <input type="checkbox"/> Takes off socks/shoes <input type="checkbox"/> Grasps pea-size objects with either hand <input type="checkbox"/> Holds, bites, and chews cracker or cookie <input type="checkbox"/> Comprehends and asks for "another"	<input type="checkbox"/> Sits independently <input type="checkbox"/> Rolls <input type="checkbox"/> Uses both hands in midline – one holding and other manipulates <input type="checkbox"/> Explores alone but with parent close by <input type="checkbox"/> Crawls <input type="checkbox"/> Cruises furniture <input type="checkbox"/> Takes steps <input type="checkbox"/> Grasps hand-sized objects with either hand <input type="checkbox"/> Eats purees/solids <input type="checkbox"/> Holds own bottle <input type="checkbox"/> Takes 2-3 naps during the day <input type="checkbox"/> Sleeps throughout the night <input type="checkbox"/> Brings toys/hands to mouth

Notes:

Instructions: All team members to complete their own worksheet; complete all domains. Begin at chronological age (usually 30-36 months) at time of exit. Continue working to the right (younger ages) until most items are 2. If you know the child is functioning well below their age, start at that age range.

Scoring: 2= Most of the time; 1=Sometimes; 0=Rarely or Never; BLANK=Not observed