

Activity

Teaching Targeted Social and Emotional Skills

1. Identify the skill to teach (remember to identify a skill that is observable and measurable!): _____
2. Identify the prompting approach that will be used to teach the skill (e.g., peer-mediated; mand-model; least-to-most; most-to-least): _____
3. Use the matrix below and discuss when and how the skill will be taught. On the matrix, identify all the activities where prompting can occur and identify the learning opportunities that might occur in the activity. The matrix already lists major activities that often occur in a preschool classroom schedule. Feel free to add additional activities.

Activity	Skill:
Arrival	
Large Group Time	
Free Choice/Centers	
Clean-Up	
Snack/Meals	
Outdoor Play	
Departure	