

Needs Assessment 7: Social Emotional Teaching Strategies

Skills and Indicators	Consistently	Occasionally	Seldom	Observations/Evidence
Interacts with children to develop their self-esteem	3	2	1	
<input type="checkbox"/> Demonstrates active listening with children				
<input type="checkbox"/> Avoids judgmental statements				
<input type="checkbox"/> Responds to children's ideas				
<input type="checkbox"/> Recognizes children's efforts				
Shows sensitivity to individual children's needs	3	2	1	
<input type="checkbox"/> Respects and accommodates individual needs, personalities, and characteristics				
<input type="checkbox"/> Adapts and adjusts accordingly (instruction, curriculum, materials, etc.)				
<input type="checkbox"/> Conveys acceptance of individual differences (culture, gender, sensory needs, language, abilities) through planning, material selection, and discussion of topics				
Encourages autonomy	3	2	1	
<input type="checkbox"/> Provides children with opportunities to make choices				
<input type="checkbox"/> Allows children time to respond and/or complete task independently before offering assistance				
<input type="checkbox"/> Creates opportunities for decision making, problem solving, and working together				
<input type="checkbox"/> Teaches children strategies for self-regulating and/or self-monitoring behaviors				