

Needs Assessment 6: Designing Supportive Environments

Skills and Indicators	Consistently	Occasionally	Seldom	Observations/Evidence
Establishes and enforces clear rules, limits, and consequences for behavior	3	2	1	
<input type="checkbox"/> Identifies appropriate classroom rules with children				
<input type="checkbox"/> Teaches rules in developmentally appropriate ways				
<input type="checkbox"/> Provides opportunities for children to practice classroom rules				
<input type="checkbox"/> States rules positively and specifically (avoids words “no” and “don’t” as much as possible)				
<input type="checkbox"/> Keeps rules to manageable number (3-6)				
<input type="checkbox"/> Frequently reinforces children for appropriate behavior				
<input type="checkbox"/> Identifies consequences for both following and not following rules				
<input type="checkbox"/> Makes sure all adults in classroom know rules and consequences				
<input type="checkbox"/> Enforces rules and consequences consistently and fairly				
Engages in ongoing monitoring and positive attention	3	2	1	
<input type="checkbox"/> Gives children time and attention when engaging in appropriate behavior				
<input type="checkbox"/> Monitors adults’ interactions with children throughout the day				
Uses positive feedback and encouragement	3	2	1	
<input type="checkbox"/> Uses positive feedback and encouragement contingent on appropriate behavior				
<input type="checkbox"/> Provides descriptive feedback and encouragement				
<input type="checkbox"/> Conveys enthusiasm while giving positive feedback and encouragement				
<input type="checkbox"/> Uses positive feedback and encouragement contingent on child’s efforts.				
<input type="checkbox"/> Provides nonverbal cues of appreciation				
<input type="checkbox"/> Recognizes that there are individual variations in what forms of acknowledgment are interpreted as positive by children				
<input type="checkbox"/> Involves other adults in acknowledging children				
<input type="checkbox"/> Models positive feedback and encouragement frequently				