

Needs Assessment 2: Building Positive Relationships

Skills and Indicators	Consistently	Occasionally	Seldom	Observations/Evidence
Develops meaningful relationships with children and families	3	2	1	
<input type="checkbox"/> Greets children on arrival; calls by name				
<input type="checkbox"/> Communicates with children at eye level				
<input type="checkbox"/> Verbally interacts with individual children during routines and activities				
<input type="checkbox"/> Participates in children’s play when appropriate				
<input type="checkbox"/> Shows respect, consideration, warmth to all children				
<input type="checkbox"/> Speaks calmly to children				
<input type="checkbox"/> Uses a variety of strategies for building relationships with all children				
<input type="checkbox"/> Attends to children in positive ways at times when the children are not engaging in challenging behavior				
<input type="checkbox"/> Uses a variety of strategies for building relationships with all families				
<input type="checkbox"/> Creates a classroom that is a place that children and families like to be (i.e., feel comfortable, welcome, and safe)				