

Needs Assessment 1: Building Positive Relationships

Skills and Indicators	Consistently	Occasionally	Seldom	Observations/Evidence
Examines own attitudes toward challenging behavior	3	2	1	
<input type="checkbox"/> Understands the relationship between children’s social emotional development and challenging behaviors				
<input type="checkbox"/> Understands that children’s challenging behaviors are conveying some type of message				
<input type="checkbox"/> Understands there are many things that can be done to prevent challenging behaviors				
<input type="checkbox"/> Identifies what behaviors “push my buttons”				
<input type="checkbox"/> Develops strategies for dealing with situations when children’s behaviors “push my buttons”				
<input type="checkbox"/> Works together with a team to problem solve around issues related to challenging behaviors				
Examines personal, family, and cultural views of child’s challenging behavior	3	2	1	
<input type="checkbox"/> Considers personal beliefs regarding the acceptability and unacceptability of specific types of child behavior				
<input type="checkbox"/> Considers personal beliefs regarding the causes of specific types of unacceptable child behavior				
<input type="checkbox"/> Acknowledges contrasting or conflicting beliefs held by others regarding acceptable and unacceptable types of child behavior				