

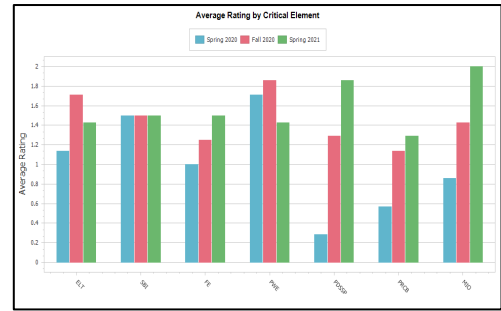


BOQ

Benchmarks of Quality Trend Report

Includes:

- Chart of the average rating for each critical element over time (Not in Place=0, Partially in Place=1, In Place=3)
- Chart of overall % of benchmarks not in place, partially in place and in place over time.
- Table including the # of benchmarks not in place, partially in place and in place by critical element for each BOQ 2.0 rating

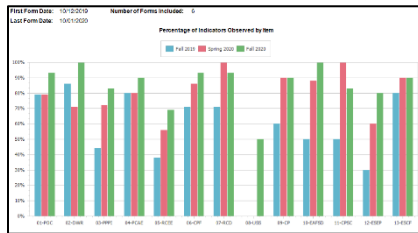


Uses:

Determine trends with program-wide implementation, identify areas of strengths and areas in need of focus

TPOT/TPITOS

TPOT/TPITOS Trend Report



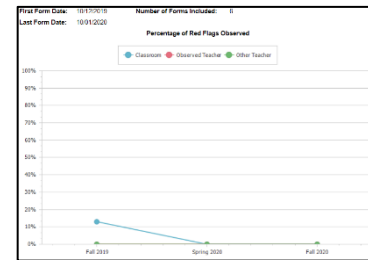
Includes:

- Chart and table of % of yes for each indicator over time
- Chart of overall % of items not in place, partially in place and in place over time.

Uses:

Determine program-wide trends with classroom use of Pyramid Model practices, identify areas of strengths and areas in need of focus

TPOT/TPITOS Red Flag Trend Report



Includes:

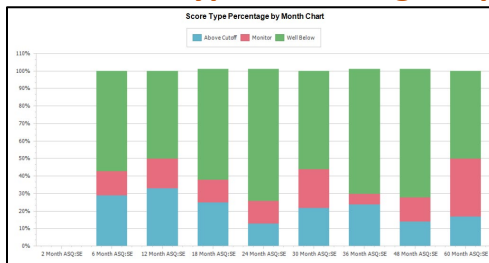
- Chart of % of red flags over time
- Table of # of red flags for each red flag over time

Uses:

Identify professional development needs and monitor progress

ASQ:SE 2

ASQ:SE Score Type Percentage Report



Includes:

Table and chart including the # and % of ASQ:SE 2 screening results (above cutoff, monitor, well below) by the age of questionnaire given

Uses:

Determine program-wide trends across age levels and determine classrooms that may need more support

* This report is best used for a specific ASQ:SE window. Enter start and end dates that will include only one administration of the ASQ:SE 2.

ASQ:SE Export Report

ASQ:SE	Screen	Child	Version	Interval	Physician	Total	Score	Monitoring	Cutoff	Program	State	Date	Last Edited	Last Edit
Age	Age	Age	ASQ:SE 2	ASQ:SE 2	Letter	Score	Type	Zone	AS	Age	State	Added	By	Date
244	07/02/20	03	03	18 Months	Yes	55	Monitor	50-65	65	19	Utah	07/02/20	2:08:55 PM	
245	07/02/20	03	03	30 Months	Yes	88	Above Cutoff	85-95	85	19	Utah	07/02/20	2:09:02 PM	08/25/2022 08:44 AM
246	05/02/20	05	05	24 Months	Yes	79	Monitor	60-65	65	19	Utah	05/02/20	2:12:56 PM	
247	05/02/20	05	05	18 Months	Yes	49	Well Below	50-55	55	19	Utah	05/02/20	2:13:13 PM	
248	04/02/20	04	04	18 Months	Yes	60	Monitor	50-65	65	19	Utah	04/02/20	2:01:37 PM	
249	03/19/20	03	03	6 Months	Yes	32	Monitor	30-45	45	19	Utah	03/19/20	2:11:11 PM	
253	12/09/20	112	03	48 Months	No	65	Well Below	70-85	85	19	Utah	12/09/20	03:32 PM	05/07/2021 11:29 AM

Includes:

A list of screening results with the following information: date, child's name, questionnaire given, score, and score type.

Uses:

Identify children whose screening results are above cut off or in the monitoring zone in order to adjust instruction or environment

Best Reports and Data Tools for Leadership Teams



BIR (1x a month)	<h3>BIR Program Summary Report</h3> <p>Includes:</p> <p>Tables and charts by month for</p> <ul style="list-style-type: none"> # of BIRs # of children with a BIR average # of BIRs % of Total BIRs % of children with a BIR <p>• Table and chart for # and % of children grouped by the # of BIRs they have received (0, 1, 2-5, 6-10, 11-15, 16-20, 21+)</p> <p>Uses:</p> <ul style="list-style-type: none"> Review month to month and overall trends with challenging behavior Analyze BIR collection trends and make adjustments to processes and develop training as needed 	
BIR (to be used for further analysis monthly as needed)	<h3>BIR Item Detail Report</h3> <p>Includes:</p> <ul style="list-style-type: none"> Chart of BIRs by month for each BIR category: <ul style="list-style-type: none"> Behavior Type Activity Others Involved Possible Motivation Strategy Response Admin Follow-Up Charts and tables for # and % of BIRs for each BIR category <p>Uses:</p> <ul style="list-style-type: none"> Identify high rates or increases for specific BIR categories to focus on 	<h3>BIR Summary Report*</h3>
BIR (2 or more times a year)	<h3>BIR Children/Classroom Total Incidents Report*</h3> <p>Includes:</p> <ul style="list-style-type: none"> Table and chart for BIRs by day Table and chart for monthly BIRs by classroom ID Table and chart for monthly BIRs by child ID <p>Uses:</p> <ul style="list-style-type: none"> Identify classrooms and children with high amounts of BIRs to ensure appropriate support Review BIR distribution by classrooms and children <p>*select "All" from the Report Focus dropdown menu.</p>	<h3>BIR Equity Profile Report</h3> <p>Includes:</p> <ul style="list-style-type: none"> Table including summary statistics comparing the profile item frequency across the selected profile groups Table of statements for each group explaining the meaning of the summary statistics in the table Charts for <ul style="list-style-type: none"> Total # of children enrolled by group Total # of children with a BIR by group Total # of BIRs by group Risk ratio by group <p>Uses:</p> <ul style="list-style-type: none"> Compare specific BIR data between groups to identify disparities and determine needed adjustments or professional development

	DLL Dual Language Learner
Child Comp	Of the 11 children who received at least one BIR, 33.3% are Dual Language Learner. This group comprises 20.0% of the total child enrollment.
BIR Ratio	The average number of BIRs per child for Dual Language Learner children is 1.52 times the BIR rate for all other children.
BIR Rate	Children identified as Dual Language Learner receive an average of 0.00 BIRs per child.
Risk Ratio	Dual Language Learner children are 2.00 times more likely to have at least one BIR than all other children.
Difference in Child Comp	Dual Language Learner children's representation among children who receive BIRs is 10.35 percentage points higher than expected given Dual Language Learner children's percentage of the child enrollment.
Difference in BIR Comp	The percentage of BIRs attributed to Dual Language Learner children is 7.59 percentage points higher than expected given Dual Language Learner children's percentage of the child enrollment.
BIR Comp	Of the 87 BIRs generated, 27.4% were attributed to Dual Language Learner children.
Risk	Of the 11 Dual Language Learner children, 63.3% have at least one BIR.
	Non-DLL Non Dual Language Learner
Child Comp	Of the 11 children who received at least one BIR, 66.7% are Non Dual Language Learner. This group comprises 80.0% of the total child enrollment.
BIR Ratio	The average number of BIRs per child for Non Dual Language Learner children is 0.66 times the BIR rate for all other children.
BIR Rate	Children identified as Non Dual Language Learner receive an average of 0.63 BIRs per child.
Risk Ratio	Non Dual Language Learner children are 0.20 times more likely to have at least one BIR than all other children.
Difference in Child Comp	Non Dual Language Learner children's representation among children who receive BIRs is 13.33 percentage points lower than expected given Non Dual Language Learner children's percentage of the child enrollment.
Difference in BIR Comp	The percentage of BIRs attributed to Non Dual Language Learner children is 7.59 percentage points lower than expected given Non Dual Language Learner children's percentage of the child enrollment.
BIR Comp	Of the 87 BIRs generated, 72.4% were attributed to Non Dual Language Learner children.
Risk	Of the 24 Non Dual Language Learner children, 41.7% have at least one BIR.