



Unpacking the Pyramid Model Friendship Skills

Presented by:

Dr. Molly E. Milam

York College of Pennsylvania
mmilam1@ycp.edu

OVERARCHING MATERIALS

- [Unpacking the Pyramid Model: A Practical Guide for Preschool Teachers](#) by Drs. Hemmeter, Ostrosky, & Fox
 - Chapter 12: Checklist for Effective Friendship Practices
- [National Center for Pyramid Model Innovations \(NCPMI\)](#)

THE IMPORTANCE OF FRIENDSHIPS

- *Article:* [Measuring the Friendships of Young Children with Disabilities: A Review of the Literature](#) by Drs. Meyer & Ostrosky, 2014
- *Article:* [Social acceptance and rejection of pre-school children with disabilities: A mixed-method analysis](#) by Dr. Odom et al., 2006
- *Article:* [You've Got to Have Friends](#) by Drs. Gail Joseph & Philip Strain, 2003

TEACHING PRACTICES & RESEARCH

- *Article:* [Identifying Classroom Friendships: Teachers' Confidence and Agreement with Children](#) by Drs. Meyer & Ostrosky, 2018
- [Children's Book List](#)
- [I Can Share! Book Nook](#)
- [Using Environmental Strategies to Promote Positive Social Interactions](#) – What Works Brief #6
- Peer-Mediated Interventions: [Stay-Play-Talk](#)
- Peer-Mediated Skills – [Friendship Skill Visuals](#)
- *Article:* [Promoting Interaction During Sociodramatic Play: Teaching Scripts to Typical Preschoolers and Classmates with Disabilities](#) by Drs. Goldstein & Cisar, 1992
- [Strategies for Increasing Peer Social Interactions: Prompting & Acknowledgement](#) – What Works Brief #17

- [Recommendations and Considerations for Positive Descriptive Feedback](#)
- *Article:* [Clarifying Issues Regarding the Use of Praise with Young Children](#) by Dr. Bayat, 2011

USING THE PYRAMID MODEL PRESCHOOL CLASSROOM KIT

- [Super Friend Scripted Story](#) – Scripted Stories for Social Situations from NCPMI
- [Super Friend Award](#) from NCPMI

ESSENTIAL FRIENDSHIP PRACTICES

- [Backpack Connection – Learn to Share](#)
- [Backpack Connection – Teach Taking Turns](#)
- [Backpack Connections – Learn to Trade](#)

FULL LINKS TO WEB RESOURCES (ALL THE SAME RESOURCES FROM ABOVE)

- *Book: Unpacking the Pyramid Model: A Practical Guide for Preschool Teachers:*
<https://products.brookespublishing.com/Unpacking-the-Pyramid-Model-P1231.aspx>
- National Center for Pyramid Model Innovations (NCPMI):
<https://challengingbehavior.cbcs.usf.edu/>

THE IMPORTANCE OF FRIENDSHIPS

- *Article: Measuring the Friendships of Young Children with Disabilities: A Review of the Literature* by Drs. Meyer & Ostrosky, 2014:
<https://journals.sagepub.com/doi/10.1177/0271121413513038>
- *Article: Social acceptance and rejection of pre- school children with disabilities: A mixed-method analysis* by Dr. Odom et al., 2006:
<https://psycnet.apa.org/record/2006-21055-010>
- *Article: You've Got to Have Friends* by Drs. Gail Joseph & Philip Strain, 2003:
https://challengingbehavior.cbcs.usf.edu/docs/Youve-got-to-havefriends_article.pdf

TEACHING PRACTICES & RESEARCH

- *Article: Identifying Classroom Friendships: Teachers' Confidence and Agreement with Children* by Drs. Meyer & Ostrosky, 2018:
<https://journals.sagepub.com/doi/full/10.1177/0271121418763543>
- Children's Book List:
<https://challengingbehavior.cbcs.usf.edu/docs/booknook/ChildrensBookList.pdf>
- I Can Share! Book Nook:
https://challengingbehavior.cbcs.usf.edu/docs/booknook/BookNook_share.pdf
- *Work Works Brief #6: Using Environmental Strategies to Promote Positive Social Interactions:* <https://csefel.vanderbilt.edu/briefs/wwb6.pdf>
- Peer-Mediated Interventions: Stay-Play-Talk:
<http://challengingbehavior.cbcs.usf.edu/docs/Stay-Play-Talk.pdf>
- Peer-Mediated Skills – Friendship Skill Visuals:
<https://challengingbehavior.cbcs.usf.edu/docs/Peer-Mediated-Skills.pdf>
- *Article: Promoting Interaction During Sociodramatic Play: Teaching Scripts to Typical Preschoolers and Classmates with Disabilities* by Drs. Goldstein & Cisar, 1992: <https://psycnet.apa.org/record/1992-44907-001>
- *Work Works Brief #17: Strategies for Increasing Peer Social Interactions: Prompting & Acknowledgement:* <https://csefel.vanderbilt.edu/briefs/wwb17.pdf>
- Recommendations and Considerations for Positive Descriptive Feedback:
<https://challengingbehavior.cbcs.usf.edu/docs/positive-feedback.pdf>

- *Article:* Clarifying Issues Regarding the Use of Praise with Young Children by Dr. Bayat, 2011: <https://journals.sagepub.com/doi/abs/10.1177/0271121410389339>

USING THE PYRAMID MODEL PRESCHOOL CLASSROOM KIT

- Super Friend Scripted Story – Scripted Stories for Social Situations from NCPMI: <https://challengingbehavior.cbcs.usf.edu/Implementation/Program/strategies.html>
- Super Friend Award from NCPMI: https://challengingbehavior.cbcs.usf.edu/docs/SocialEmotionalSkills_superfriend-award.pdf

ESSENTIAL FRIENDSHIP PRACTICES

- Backpack Connection – Learn to Share: https://challengingbehavior.org/docs/backpack/BackpackConnection_socialskills_share.pdf
- Backpack Connection – Teach Taking Turns: https://challengingbehavior.org/docs/backpack/BackpackConnection_socialskills_turns.pdf
- Backpack Connections – Learn to Trade: https://challengingbehavior.org/docs/backpack/BackpackConnection_socialskills_trade.pdf