

APPENDIX 12.1. Checklist for effective friendship practices

| Practice | Never | Sometimes | Often | Always |
|---|-------|-----------|-------|--------|
| 1. I assess children's classroom friendships through observation, I ask children about their friendships, and I ask family members and teaching staff about children's friendships. | | | | |
| 2. I communicate with families about children's friendships. | | | | |
| 3. I model friendship skills with other adults and children. | | | | |
| 4. I teach children friendship skills (e.g., help, share) by using a variety of materials and strategies. | | | | |
| 5. I read books about friendship. | | | | |
| 6. I discuss characteristics of good friends, including examples of friendships and of children who are using friendship skills. | | | | |
| 7. I provide materials and design centers that are made for two to encourage partner play (e.g., balls, tandem bikes, two chairs at the computer center). | | | | |
| 8. I know the shared interests (e.g., preferred toys) among children and I plan opportunities for children to engage in these interests together. | | | | |
| 9. I allow opportunities for children to choose who they would like to sit by across the school day. | | | | |
| 10. I provide time for children to work with partners of their choosing. | | | | |
| 11. I occasionally place children together to support their formation or maintenance of a friendship. | | | | |
| 12. I keep some groupings (e.g., partners, small groups) consistent so that children have multiple opportunities to work together. | | | | |
| 13. I use peer-mediated interventions (e.g., Stay-Play-Talk). | | | | |
| 14. I encourage reciprocity in relationships by supporting children as the helper if they often are the recipient of a peer's help. | | | | |
| 15. I provide children with ideas about how to enter play with peers. When necessary, I enter children's play to extend and promote positive peer interactions. | | | | |
| 16. I provide positive descriptive feedback to children who are using friendship skills. | | | | |
| 17. I provide families with information and strategies for the promotion of friendship skills at home and in the community. | | | | |
| 18. I partner with families to develop individualized strategies to strengthen a child's friendship skills at home and in the community. | | | | |