

Self-Evaluation Checklist

Practice	Never	Some- times	Often	Always
<input type="checkbox"/> We set up the classroom environment to support children's use of the problem-solving steps and solutions <ul style="list-style-type: none"> <input type="checkbox"/> Posters with visuals <input type="checkbox"/> Problem-solving steps and solution visuals on a keyring <input type="checkbox"/> Solution suitcase 				
<input type="checkbox"/> We use explicit instruction to teach problem-solving steps <ul style="list-style-type: none"> <input type="checkbox"/> Prompting procedures <input type="checkbox"/> Small group activities <input type="checkbox"/> Book readings/discussions <input type="checkbox"/> Scenario cards <input type="checkbox"/> Children generate solutions to common social problems <input type="checkbox"/> Role playing 				
<input type="checkbox"/> We use explicit instruction to teach solutions to common social problems <ul style="list-style-type: none"> <input type="checkbox"/> Prompting procedures <input type="checkbox"/> Small group activities <input type="checkbox"/> Book readings/discussions <input type="checkbox"/> Scenario cards <input type="checkbox"/> Role playing 				
<input type="checkbox"/> We use real-life situations to teach and reflect				
<input type="checkbox"/> We support children to use problem-solving in naturally occurring situations				
<input type="checkbox"/> We comment positively on children when they are using their problem-solving strategies (i.e., steps or solutions).				
<input type="checkbox"/> We individualize our instruction and support for children who need extra help <ul style="list-style-type: none"> <input type="checkbox"/> Systematic prompting <input type="checkbox"/> Teach in context where problems tend to occur <input type="checkbox"/> Individualize visuals <input type="checkbox"/> Role playing <input type="checkbox"/> Peer models <input type="checkbox"/> Reinforcement 				

Golden, A., Taylor, A.L., Korba, J., & Hemmeter, M.L. (2021). Teaching Social Problem Solving. In M. L. Hemmeter, M. M. Ostrosky, & L. Fox (Ed.), *Unpacking the Pyramid Model: A practical guide for preschool teachers*. (pp. 119-129). Brookes.