

Early ECHO

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Early ECHO



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Early ECHO

National Training Initiative



Early ECHO is a knowledge-sharing, virtual learning community of practice for Part C early interventionists from Mountain West regional states (Utah, Idaho, Montana, Wyoming, and North Dakota). Early Childhood ECHO increases the capacity of early childhood professionals to identify and implement best practices in areas that include early identification, and referral detection, feeding, communication, developmental delays and disabilities, and many more. Network participants include case managers/family service coordinators, general

educators, home daycare providers, paraeducators, related service providers (OTs, PT, SLPs, etc.), school administrators, school directors, school counselors, school psychologists, social workers, special educators, state agency staff and all others interested in improving outcomes for students in the early childhood setting.

FREE monthly professional development for Early childhood workforce, early childcare providers, early intervention, Early Head Start and Head Start teams, developmental specialists, early childhood special educators, service coordinators, speech language pathologists, physical and occupational therapists.



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Team Members

Janel Preston- Project Coordinator and facilitator

Curt Phillips: Service Director and Project Evaluator

Baileigh Beebe: Project assistant and social media

Sue Olsen: Service Director (phased retirement) and Core HUB Team

Network HUB members

Heather Waters: Compliance Coordinator, Part C baby watch program

Kirsten Aalberg, PT: DDI Vantage Early Intervention

Kait Bennington, OT: DDI Vantage Early Intervention

Pat Boyle, PT: Intermountain Health Care

Rebecca Foster, OT: Program Director, Minot Infant Development Program

Shelby Clark, SLP: Minot Infant Development Program

Barbra Fiechtl: Higher Education, Utah

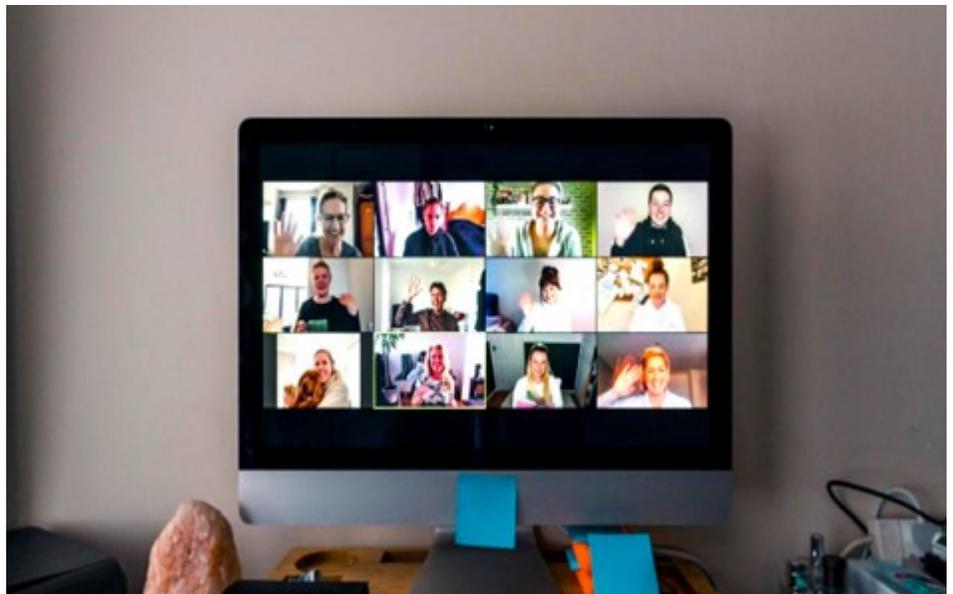


ECHO is all teach, all learn

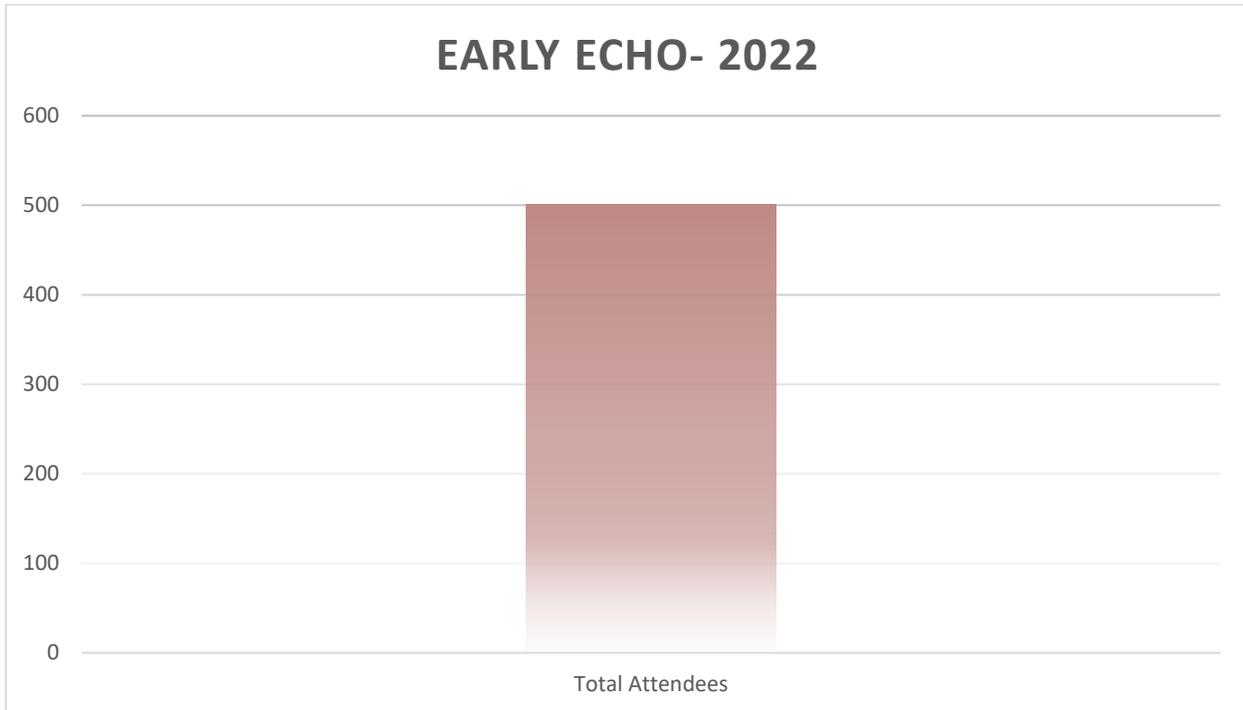
- Interactive
- Peer to peer learning
- Collaborative problem solving
- Sharing of best practices

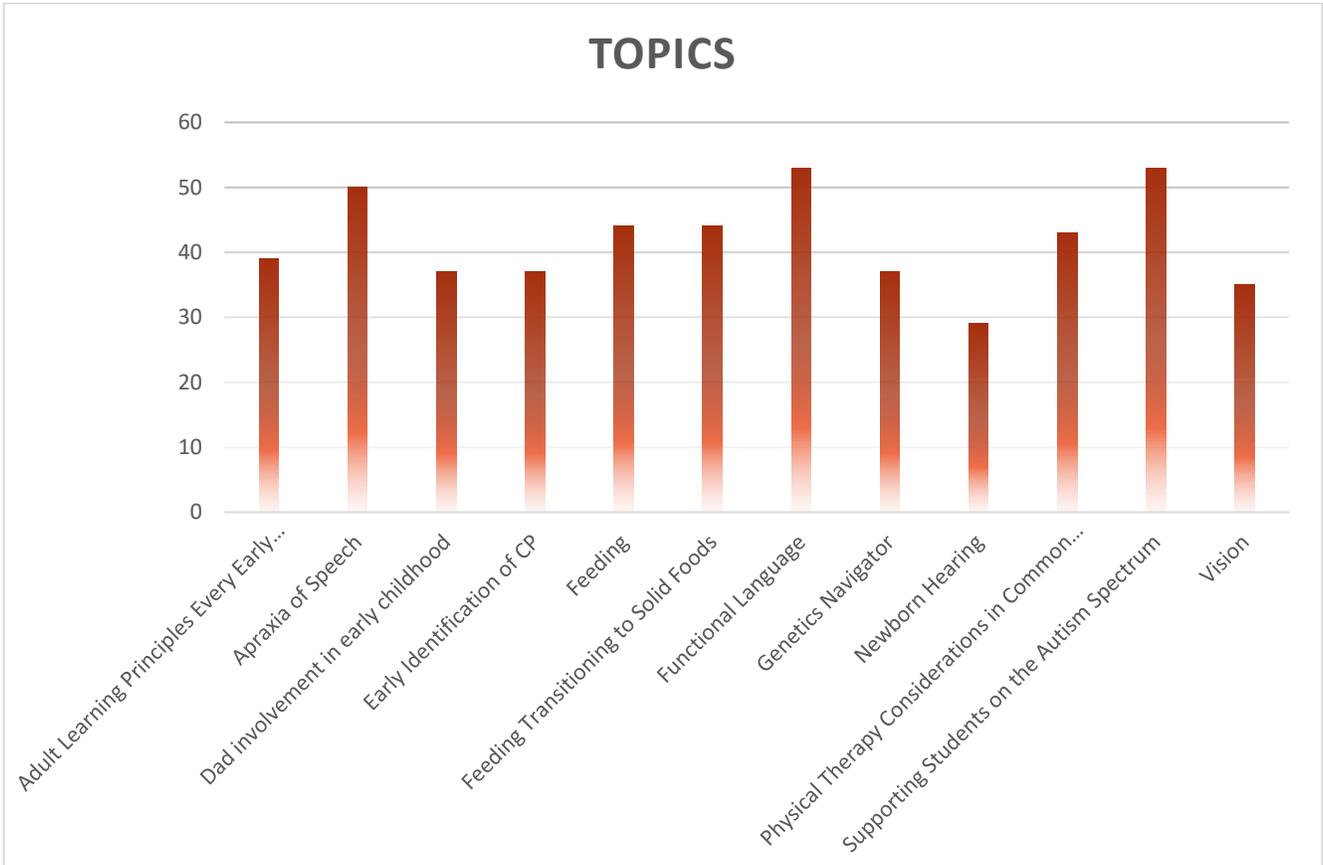
Guiding principles

- Demonopolization of knowledge
- Commitment to learning
- Didactic/professional development
- Case based learning
- Evaluations



SPOKES: the learners of the sessions.

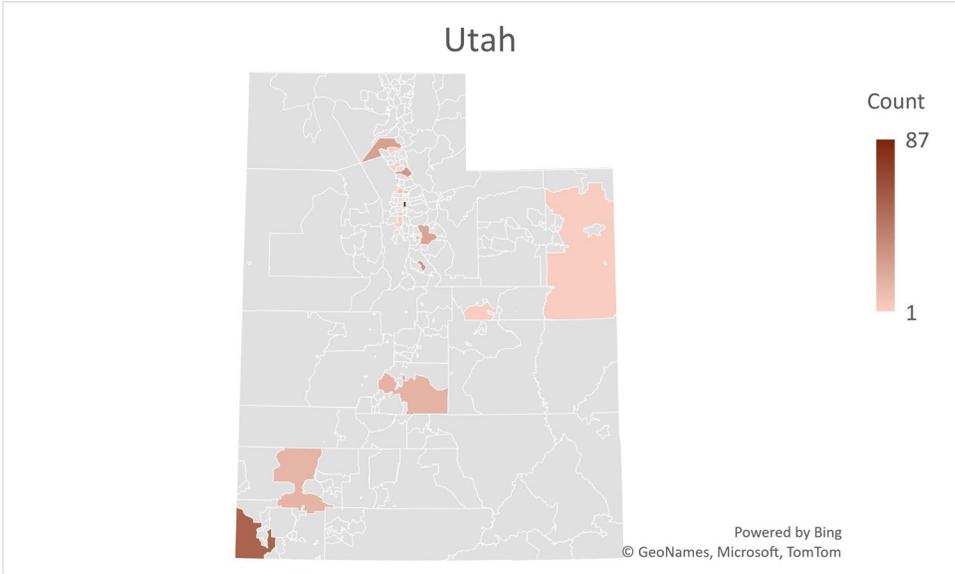
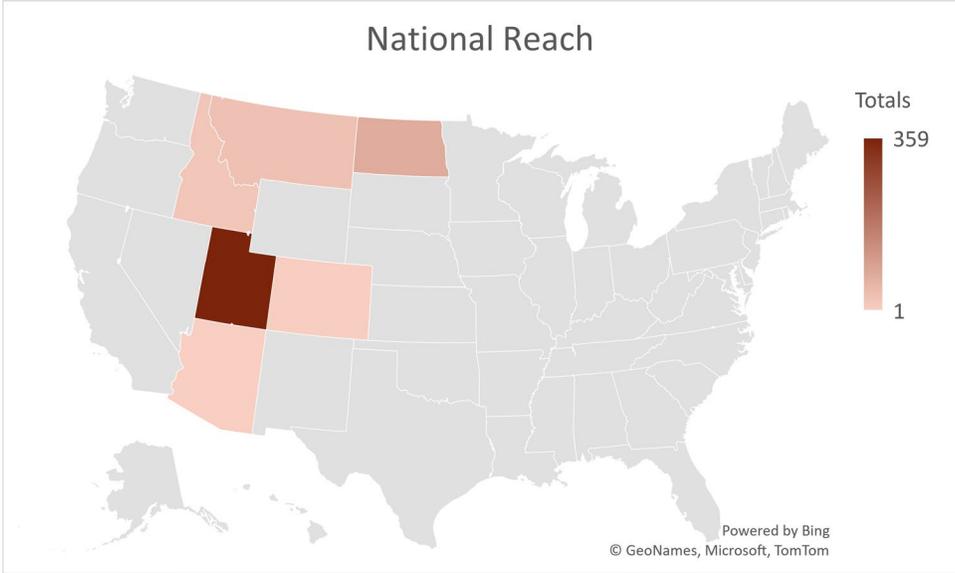


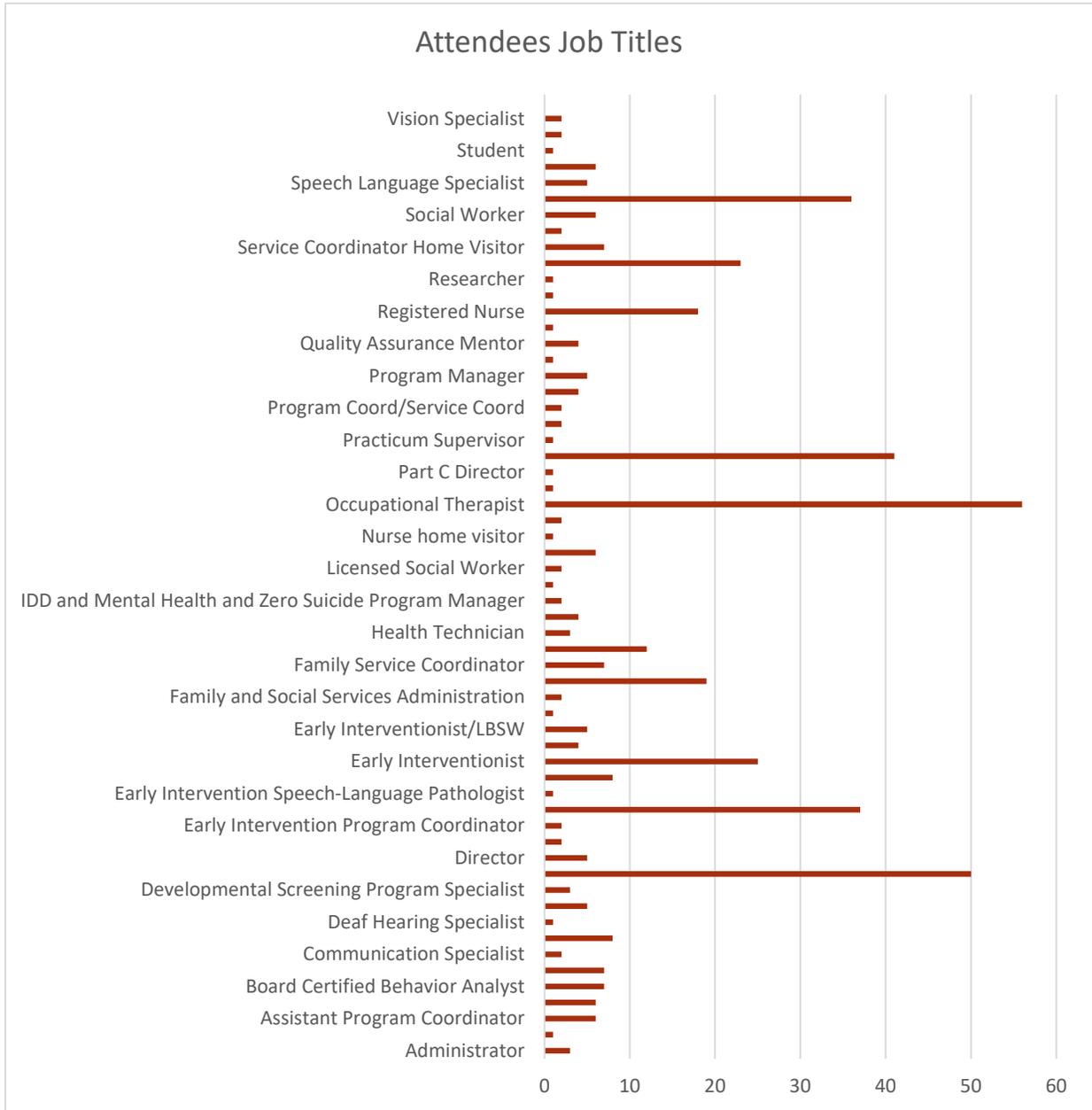


**REGISTER
FOR ECHO SESSIONS!**

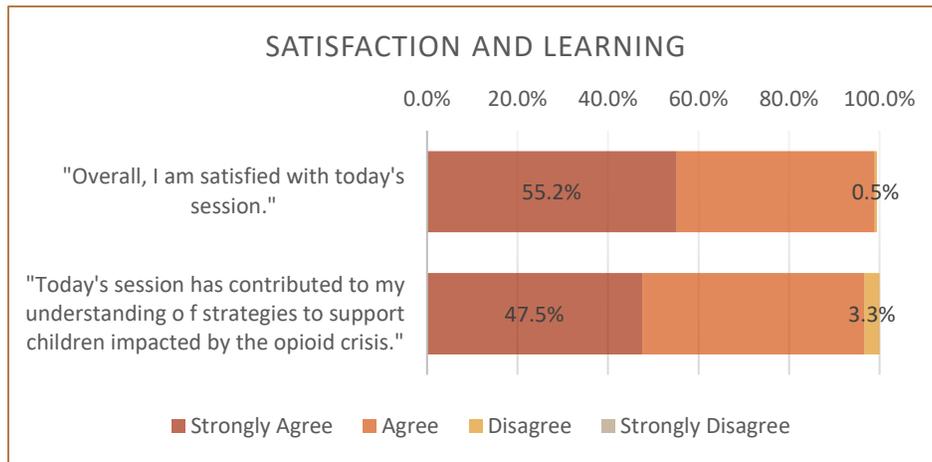


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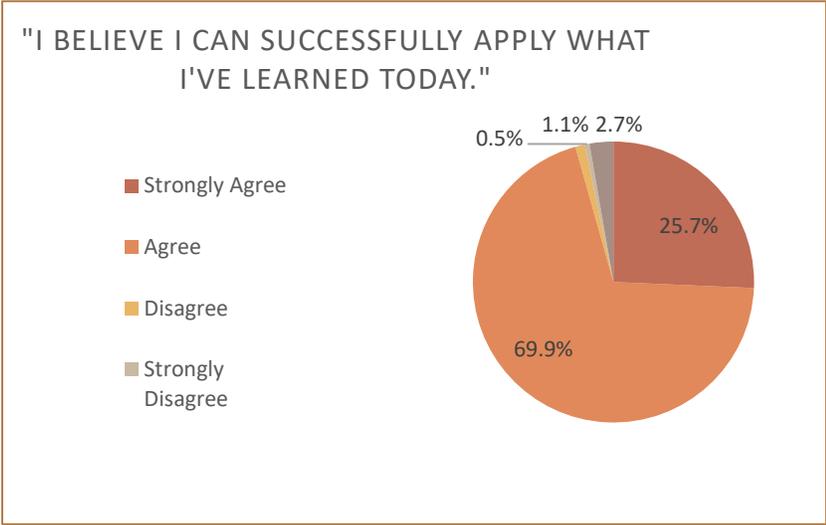
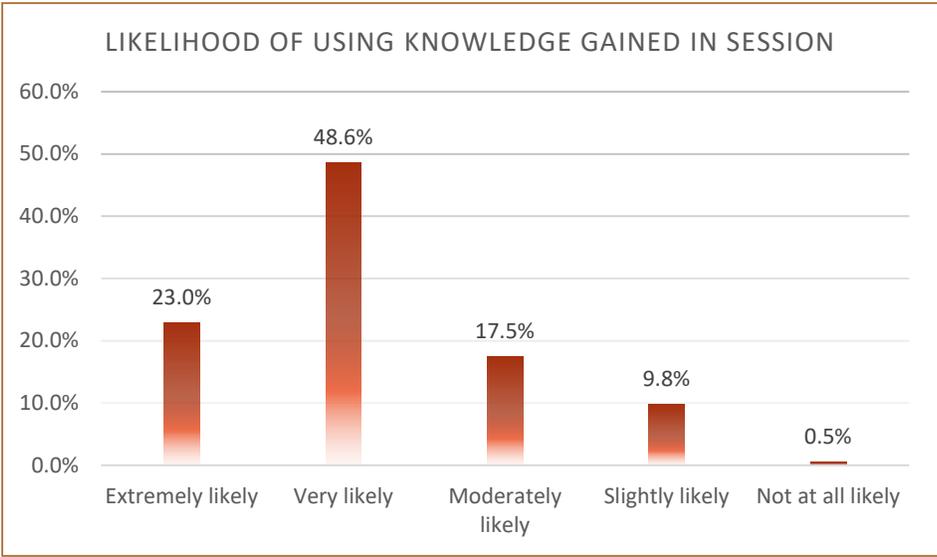




- I think they are great; I would like more time at the end to discuss ideas etc. that were discussed in breakout groups
- I was very impressed with the knowledge of the presenters.
- I am happy with the training you provide
- Love the relevant topic to OT
- Everything is wonderful so far. Keep up the good work
- Please continue with your good setup and relevant topics!
- I love the everyday strategy work, typical and atypical development refreshers. It was great to have a PT present.
- I enjoy the trainings and the interaction.



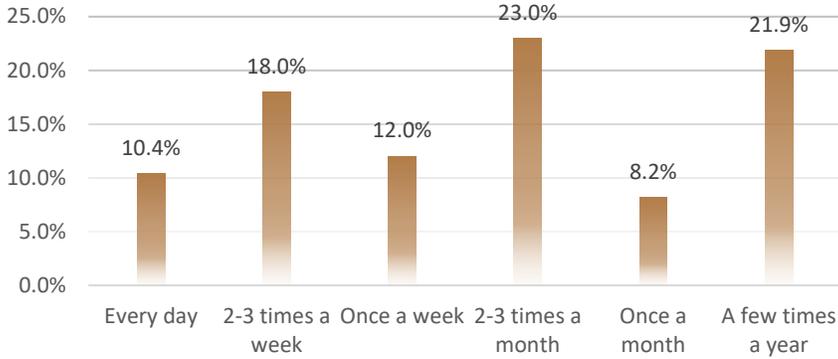
FREE
online module:
"Supporting Caregiver Learning During
Early Intervention Visits"



DID YOU KNOW?

We have a YouTube channel where we post all of our ECHO sessions!

HOW OFTEN DO YOU SEE YOURSELF IMPLEMENTING THE INFORMATION FROM TODAY'S SESSION IN YOUR WORK?



KNOWLEDGE LEVEL CHANGE

