

Personal Information

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Education

2018 B.S. Utah State University, Political Science (Magna Cum Laude)
2022 M.Ed. University of Utah, Special Education

Experience

2022-Present Program Coordinator III, Utah State University
2019-2022 Training and Development Specialist, Research and Training, Utah State University
2019-2019 Integration Specialist, Utah State University
2018-2019 Employment Case Manager for Transition-Aged Youth, Volunteers of America Utah
2017-2017 Intern, TASH, Washington, DC
2014-2018 Paraprofessional, Cache County School District, Utah

Roles within Institute for Disability Research, Policy & Practice, Utah State University

2022-Present Program Coordinator Utah Transition Project in Partnership with the University of Minnesota
2021-Present Program Coordinator, USU Site, Rehabilitation Research Training Center for HCBS Measurement Outcomes
2022-Present Program Coordinator, Community-Based Instruction Training
2020-Present Policy Analyst, Institute for Disability Research, Policy & Practice
2021-Present Data Collector and Analyst, Customized Employment and Self-Employment Delphi, Griffin-Hammis Associates (Ongoing)
2022-2022 Researcher, Pre-Employment Transition Services Training (Idaho)
2020-2022 Evaluation Coordinator, Transition University-Utah Parent Center
2020-2022 Training and Development Specialist, Utah School to Work Project, Customized Employment Training, and Mental Health and Intellectual and Developmental Disabilities Project
2020-Jan. 2021 Data Analyst, Adult Protective Needs Statewide Assessment
2019-2020 Integration Specialist (HCBS Final Settings Rule)

Honors/Awards

2022 Spirit of Service Awards – Institute for Disability Research, Policy & Practice

Published or In Press Refereed Journal Articles (7)

- Riesen, T., **Snyder, A.**, Byers, R., Keeton, B., & Inge, K. (2023). An updated review of the customized employment literature. *Journal of Rehabilitation*, 58, 27-38. DOI:10.3233/JVR-221222
- Riesen, T., Keeton, B., Byers, R., & **Snyder, A.** (2023). An examination of vocational rehabilitation requirements for self-employment technical assistance and consultative services. *Journal of Vocational Rehabilitation*, 1–9. <https://doi-org.dist.lib.usu.edu/10.3233/jvr-230029>
- Riesen, T., Sullivan, M., **Snyder, A.**, & Keeton, B. (2023). Identifying the knowledge, skills, and barriers for self-employment. *Journal of Vocational Rehabilitation*, 1–11. <https://doi-org.dist.lib.usu.edu/10.3233/jvr-230028>
- Riesen, T., Remund, C., & **Snyder, A.** (2022). Linking Process and Outcome Measures to Improve Employment Support Programs for Individuals With the Most Significant Disabilities. *Frontiers in rehabilitation sciences*, 3, 873568. <https://doi.org/10.3389/fresc.2022.873568>
- Riesen, T., Hall, S., Keeton B., & **Snyder, A.** (2021). Building consensus among experts regarding customized job development fidelity descriptors: A Delphi study. *Journal of Rehabilitation*. <https://doi.org/10.1177%2F00343552211043259>
- Riesen, T., Hall, S., Keeton, B., & **Snyder, A.** (2021). Internal consistency of the customized employment discovery fidelity scale: A preliminary study. *Rehabilitation Counseling Bulletin*. <https://doi.org/10.1177/00343552211043259>
- Jones-Parkin, T., Thomas, F., Hess, K., & **Snyder, A.** (2021). Employment first and transition: Utah school-to-work initiative. *Journal of Vocational Rehabilitation*, 54(3), 265–271. <https://content.iospress.com/articles/journal-of-vocational-rehabilitation/jvr211135>

Non-Reviewed Publications (11)

- Riesen, T., **Snyder, A.**, Emmett, K., & Jones-Parkin, K. (2023). Meaningful community access and supports for people receiving HCBS: Training manual for HCBS staff. <https://ceiutah.com/wp-content/uploads/2023/04/CBI-Manual.pdf>
- Snyder, A.** (2022). Caregiver compensation fact sheet. <https://ceiutah.com/wp-content/uploads/2023/02/Caregiver-Comp.-Factsheet-.pdf>
- Snyder, A.** and Byers, R. (2022). Utah community transition initiative for youth with IDD. <https://ceiutah.com/wp-content/uploads/2023/06/CTI-Lit.-Review-and-Plan.pdf>
- Snyder, A.** (2021). Policy and advocacy fact sheet. <https://www.mhddcenter.org/wp-content/uploads/2021/07/Policy-and-Advocacy-Fact-Sheet.pdf>
- Snyder, A.**, Hess, K., & Fifield, B. (2021). Assuring access to voting. <https://idrpp.usu.edu/files/policy/assuring-access-to-voting-brief.pdf>
- Snyder, A.** (2021). Easing employer concerns. <https://ceiutah.com/wp-content/uploads/2021/08/cei-sept-21-factsheet.pdf>
- Riesen, T., Thomas, F., & **Snyder, A.** (2021) Strategies to enhance the quality of life of individuals with intellectual and developmental disabilities: Training manual for ICF/ID staff.

- Snyder, A.** (2020). Utah constitutional amendment g. <https://cpd.usu.edu/policy/Amendment%20G.pdf>
- Snyder, A., Riesen, T., & Wappett, M.** (2020). Delay of the home and community-based services settings rule. <https://cpd.usu.edu/policy/delay-of-home-and-community-based-services.pdf>
- Snyder, A.** (2020). Subminimum wages for people with disabilities, the fair labor standards act of 1938, and the Utah tax code. <https://cpd.usu.edu/policy/Subminimum%20Wages%20for%20People%20with%20Disabilities.pdf>
- Riesen, T. & **Snyder, A.** (2019). A guide to the home and community-based services (HCBS) final stings rule. *Center for persons with disabilities*. <https://ceiutah.com/wp-content/uploads/2020/01/HCBS-Provider-Manual-final.pdf>.

Invited Workgroups

- 2019- Present National Center on Advancing Person-Centered Practices and Systems (NCAPPS) Workgroup. The Division of Services for People with Disabilities, Salt Lake City, Utah.
- 2019-2022 Person-Centered Service Planning Workgroup. The Division of Services for People with Disabilities, Salt Lake City, Utah.

Sub-workgroups:

- 2019-2021 Rights Restrictions and Modifications Workgroup. The Division of Services for People with Disabilities, Salt Lake City, Utah.
- 2019-2021 Employment Workgroup. The Division of Services for People with Disabilities, Salt Lake City, Utah.

Refereed Presentations (8)

- Snyder, A. & Emmett, K.** (Accepted). Community-based instruction and HCBS: Why and how. *TASH*. Baltimore, MD, United States.
- Snyder, A. & Riesen, T.** (2023). Community-based collaborative transition model for students with IDD. *American Association on Intellectual and Developmental Disabilities*. Pittsburgh, PA, United States.
- Snyder, A.** (2023). Self-determination *Council for Exception Children, Utah Chapter*. Online.
- Riesen, T., **Snyder, A.**, & Byers, R. (2022). *APSE National Conference – Moving Mountains Together*. Denver, Colorado.
- Riesen, T., Keeton, B., & **Snyder, A.** (2021). *APSE National Conference – Illuminate*. Online.
- Riesen, T., Jones-Parkin, T., & **Snyder, A.** (2020). *Pacific Rim International Conference on Disability & Diversity*. Center on Disabilities Studies, Honolulu, Hawaii.
- Jones-Parkin, T. & **Snyder, A.** (2020). *Pacific Rim International Conference on Disability & Diversity*. Center on Disabilities Studies, Honolulu, Hawaii.
- Jones-Parkin, T., Hess, K., & **Snyder, A.** (2020). *TASH Conference – Virtual Edition*. Online.

Invited Presentations (12)

Snyder, A. & Riesen, T. (2023). *Community-Based Collaborative Transition Model for Students with IDD*. Transition forum, University of West Bohemia, Pilzen, Czechia.

Wappett, M. & **Snyder, A.** (2023). *Disability Policy*. Institute of Government and Politics, Utah State University.

Snyder, A. (2023). *Disability Policy Framework*. The Interdisciplinary Disability Awareness and Community-Engaged Learning (IDACEL) Program, Utah State University.

Wade, L. & **Snyder A.** (2022, ongoing). *Tools for Support of People with Disabilities on the Waitlist*. The Division of Services for People with Disabilities, Virtual.

Snyder, A. & Hess, K. (2022). *Disability Policy Framework*. The Interdisciplinary Disability Awareness and Community-Engaged Learning (IDACEL) Program, Utah State University.

Snyder, A., Stoker, E., & Rajcevic, S. (2021). *Planning for Your Future Goals*. Self-Advocates Quarterly Meeting, Division of Services for People with Disabilities.

Snyder, A. & Hess, K. (2021). *Disability Policy Framework*. The Interdisciplinary Disability Awareness and Community-Engaged Learning (IDACEL) Program, Utah State University.

Snyder, A. & Larsen, T. (2021). *Disability Policy Framework*. The Interdisciplinary Disability Awareness and Community-Engaged Learning (IDACEL) Program, Utah State University.

Snyder, A. & Wade, L. (2020). *Charting the LifeCourse for Case Managers and ICF Transition*. The Division of Services for People with Disabilities, Virtual.

Riesen, T., Jones-Parkin, T., Remund, C. & **Snyder, A.** (2019). *2019 Provider Conference*. The Division of Services for People with Disabilities, South Jordan, Utah.

Snyder, A. (2019). *First Quarterly Family and Self-Advocate Meeting: The Home and Community Based Settings Rule*. The Division of Services for People with Disabilities, Taylorsville, Utah.

Snyder, A. & Wade, L. (2019). *The HCBS Settings Rule and Person-Centered Planning*. Adelfos Support Coordination, Bluffdale, Utah.

Service

Journal Editorial Process

2022 – Present. Guest Reviewer.

Developmental Disabilities Network Journal (2 manuscripts)

Regional Organizations

2019 - Present Secretary, Utah APSE