

**Tim J. Riesen, PhD**[Tim.riesen@usu.edu](mailto:Tim.riesen@usu.edu)

(435) 797-4248

**Education**

2004 PhD. University of Utah, Special Education  
 1999 M.Ed. University of Utah, Special Education  
 1993 B.A. University of Utah, Anthropology

**Experience**

2021-Present Director of Research and Training, Institute for Disability Research, Policy & Practice. Utah State University.  
 2019-Present Research Associate Professor, Department of Special Education and Rehabilitation Counseling. Utah State University  
 2011-2019 Research Assistant Professor, Department of Special Education and Rehabilitation, Utah State University  
 2008-2011 Research Assistant Professor, Department of Special Education, University of Utah  
 2004-2008 Director of Continuing Education, Salt Lake Community College  
 2000-2004 Project Coordinator, Department of Special Education, University of Utah  
 1997-2000 Special Education Teacher, Jordan School District

**Honors/Awards**

2012 – 2013 Faculty Fellow, Utah State University, Center for Persons with Disabilities

**Scholarship Activities****Dissertation:**

Riesen, T (2004). Are entry-level special education teachers prepared to meet the transition needs of students with severe disabilities? An analysis of state special education licensing standards and teacher education programs. *Department of Special Education, University of Utah*.

**Published or In Press Refereed Journal Articles (33)**  
 (\*denotes graduate students)

Riesen, T. (in press). Book review: Employment and disability: Issues, innovations, and opportunities. *Rehabilitation Research, Policy, and Education, 0 (0), 1-3*.

Riesen, T., Juhasz, A. C., Remund, C. (in press). An Analysis of the Rehabilitation Service Administration 911 Supported and Customized Employment Outcome Data for Fiscal Years 2017 - 2020. *Research and Practice for Persons with Severe Disabilities*.

- Kim, J., Riesen, T., Inge, K., Keeton, B., Weathers, M., & Tansey, T. (2023). Customized employment as a pathway to competitive integrated employment: An analysis of RSA 911 data of state vocational rehabilitation agencies with the highest use of this intervention. *Journal of Vocational Rehabilitation*. 58, (1). 89-98. DOI: 10.3233/JVR-221227
- Riesen, T., Keeton, B., Byers, R., & Snyder, A. (2023). An examination of vocational rehabilitation requirements for self-employment technical assistance and consultative services. *Journal of Vocational Rehabilitation*. 59 (1), 81-89. DOI: 10.3233/JVR-230029
- Riesen, T., Sullivan, M., & Snyder, A., Keeton, B. (2023). Identifying the knowledge, skills, and barriers for self-employment: A Delphi study with vocational rehabilitation counselors. *Journal of Vocational Rehabilitation*. 59 (1), 69-79. DOI: 10.3233/JVR-230028
- Riesen, T., Snyder, A., Byers, R., Keeton, B., & Inge, K. (2023). An updated review of the customized employment literature. *Journal of Rehabilitation*, 58, 27-38. DOI:10.3233/JVR-221222
- Kim, J., Inge, K., Keeton, B., Riesen, T., Castruita-Rios, Y., & Tansey, T. (2022). The use of customized employment in state vocational rehabilitation programs: A retrospective study from 2017-2020. *Rehabilitation Counseling Bulletin*. <https://doi.org/10.1177/00343552221140335>
- Riesen, T., Remund, C., Beyers, R., Phillips, B (2022). A survey of state divisions of rehabilitation training requirements for providing employment supports to people with disabilities. *Journal of Rehabilitation*, 88 (3), 20-25.
- Inge, K. J., Sima, A. P., Riesen, T., Wehman, P., & Brooks-Lane, N. (2022). The essential elements of customized employment: results from a national survey of employment providers. *Rehabilitation Counseling Bulletin*. <https://doi.org/10.1177/00343552221088256>
- Riesen, T., Remund, C., and Snyder, A. (2022) Linking process and outcome measures to improve employment support programs for individuals with the most significant disabilities. *Frontiers in Rehabilitation Sciences*, 3, doi: 10.3389/fresc.2022.873568
- Phillips, B. N., Fleming, A. R., Langone, A., Baldwin, M., Thompson, A., & Riesen, T. (2022). Transition Readiness Toolkit: A collaborative effort to improve the efficacy of pre-employment transition services. *Journal of Rehabilitation Counseling Research and Practice*, 43(1), 73-86.
- Remund, C. Jones-Parkin, T., Hase, H., & Riesen, T, (2022). Preparing community rehabilitation providers to deliver a provision of employment supports: A tiered training approach. *Journal of Vocational Rehabilitation*, 56 (2), 193-201. DOI: 10.3233/JVR-221182

- Riesen, T., Hall, S., Keeton, B., & Snyder, A. (2021). Internal consistency of the customized employment discovery fidelity scale: A preliminary study. *Rehabilitation Counseling bulletin*. <https://doi.org/10.1177/00343552211043259>
- Riesen, T., Hall, S., Keeton B., & Snyder, A. (2021). Building consensus among experts regarding customized job development fidelity descriptors: A Delphi study. *Journal of Rehabilitation*, 87(3) 22-30.
- Riesen, T., Trainor, A., Traxler, R. E., Padia, L. B., & Remund, C. (2022). Understanding internships for transition-aged students with disabilities. *TEACHING Exceptional Children*. 54(4). 286-294. <https://doi.org/10.1177/00400599211018835>
- Oertle, K. M., & Riesen, T. (2019) Responsibility to inform: Rehabilitation counselors, students with disabilities, alternatives to guardianship, and self-advocacy instruction. *Journal of Forensic Vocational Assessment*, 19, 55- 68.
- Riesen, T. \*Thomas, F., & \*Currier- Kipping, K. (2019). Work-based learning: Ensuring compliance with the Fair Labor Standards Act. *Rehabilitation Research, Policy, and Education*, 33 (2), 156-166.
- Riesen, T. & Oertle, K. (2019). Developing employment training opportunities for transition-age youth with intellectual and developmental disabilities: A preliminary survey of employer perspectives. *Journal of Rehabilitation*, 85 (2), 27-36.
- Riesen, T. Hall, S., Keeton, B. & Jones, K. (2019). Customized employment discovery fidelity: Developing consensus among experts. *Journal of Vocational Rehabilitation*. 50, (1), 23-37.
- Riesen, T. & Morgan, R.L. (2018). Employer's perspective of customized employment: A focus group analysis. *Journal of Vocational Rehabilitation*. 49, (1) 33-44.
- Riesen, T., & Jameson, J. M. (2018). A comparison of prompting procedures to teach work tasks to transition-aged students with disabilities. *Education and Training in Autism and Developmental Disabilities*, 53 (1), 100-110.
- Kellems, R. O., \*Mourra, K., Morgan, R. L., Riesen, T, Glasgow, M., Huddleston, R. (2016). How to use video modeling and prompting to teach cooking skills to young adults with disabilities. *Career Development and Transition for Exceptional Individuals*.
- Conceico, A., Jameson, J.M., Riesen, T., & McDonnell, J. (2016). *Urban and rural pre-service special education teachers' computer use and perceptions of self-efficacy*. *Rural Special Education Quarterly*, 35 (3), 12-19.
- Riesen, T., Morgan, R. L., & Griffin, C. (2015). Customized employment: A review of the literature. *Journal of Vocational Rehabilitation*, 43, 183-193.

- Jameson, M. J., Riesen, T., Polychonis, S., Trader, B., Mizner, S., Martinis, J., & Hoyle, D. (2015). Guardianship and the potential supported decision-making with individuals with disabilities. *Research and Practice for Persons with Severe Disabilities*, 1-16.
- Riesen, T., Schultz, J. Morgan, R., & \*Kupferman, S. (2014). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. *The Journal of Rehabilitation*, 80 (1), 33-44.
- McDonnell, J., Jameson, M.J., Riesen, T. Polychronis, S., Crockett, M, & Brown, B. (2011). A Comparison of on-campus and distance teacher education programs in severe disabilities. *Teacher Education and Special Education*, 34, 2, 106-118.
- Jameson, M., McDonnell, J., Polychronis, S., & Riesen, T. (2008). Training middle school peer tutors to embed constant time delay instruction for students with significant cognitive disabilities in inclusive middle school settings. *Intellectual and Developmental Disabilities*, 46 (5), 346-363.
- Jameson, M., McDonnell, J., Johnson, J., Riesen, T., & Polychronis, S. (2007). A comparison of one-to-one embedded instruction in the general education classroom and one-to-one massed practice instruction in the special education classroom. *Education and Treatment of Children*, 30, (1), 23-44.
- McDonnell, J., Johnson, J. W., Polychronis, S., Riesen, T., Jameson, M., & Kercher, K. A. (2006). Comparison of one-to-one embedded instruction in general education classes with small group instruction in special education classes. *Education and Training in Developmental Disabilities*, 41 (2), 125-138.
- Polychronis, S., McDonnell, J., Johnson, J. W., Riesen, T., & Jameson, M. (2004). A comparison of within and across trial distributions within embedded instruction in general educational classes with students with moderate to severe disabilities. *Focus on Autism and Other Developmental Disabilities*, 19 (3), 140-151.
- Riesen, T. McDonnell, J., Johnson, J. W., Polychronis, S. Jameson, M. (2003). A comparison of constant time delay and simultaneous prompting within embedded instruction in general education classes with students with moderate to severe disabilities. *Journal of Behavior Education*, 12 (4), 241-259.
- McDonnell, J., Johnson, J. W., Polychronis, S., & Riesen, T. (2002). The effects of embedded instruction on students with moderate disabilities enrolled in general education class. *Education and Training in Mental Retardation and Developmental Disabilities*, 37 (4), 363-377.

## Manuscripts Under Review in Refereed Journals

Kim, J., Park, S., Castruita-Rios, Y., Weathers, M., Park, M., Inge, K., Riesen, T., Keeton, B., Avellone, L., & Tansey, T. (under review). Customized employment for transition-age youth in State Vocational Rehabilitation program PY2017 - PY2020: Analysis of service outcomes and related factors. *Journal of Rehabilitation*.

## Research in Progress

### Books (2)

Jameson, M., McDonnell, J., Riesen, T., & Polychronis, S. (2020). *Embedded instruction in the general education classroom for students with intellectual and developmental disabilities*. Council for Exceptional Children Prism Series, Volume 12. Arlington, VA: Council for Exceptional Children.

Morgan, R.L. & Riesen, T. (2016). *Promoting successful transition to adulthood for students with disabilities*. Guilford Press.

### Book Chapters and Monographs (9)

Riesen, T., Polychronis, S., & Ivy, S. (2023). Scaffolded instructional supports: Response and stimulus prompts. In R. Pennington, M. J. Ault, G. Courtade, M. Jameson, & A. Ruppert. Chapter 15, *High Leverage Practices for Students with Extensive Support Needs*. New York, NY: Routledge

Inge, K. J., Sima, A., Riesen, T. Wehman, P. & Brookes-Lane, N. (2021). The essential elements of customized employment: Results from a national survey of employment providers. In *Customized Employment: A Handbook for Service Providers*. <https://worksupport.com/documents/Chapter%201%20Essential%20Elements%20of%20CE.pdf>

Morgan, R. L., & Riesen, T. (2018). *Job coaching*. In E. Braaten (Ed.), *The Sage Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: Sage.

McDonnell, J., Jameson, M. Riesen, T., & Polychronis, S. (2014). Embedded instruction in inclusive education settings. In Spooner, F. & Browder, D. *More Language Arts, Math, and Science for Students with Severe Disabilities*. Paul H. Brooks.

McDonnell, J. Riesen, T., & Polychronis, S (2011). Multiple Treatment Designs. In O'Neill, R., McDonnell, J., & Billingsley, F. *Single Case Research Designs in Education and Community Settings*. Upper Saddle Hill; Pearson.

- Riesen, T. (2010) Employment Alternatives. In McDonnell, J. & Hardman M. *Successful Transition Programs: Pathways for Students with Intellectual and Developmental Disabilities*. Los Angeles: Sage.
- Riesen, T. (2010) Residential Alternatives. In McDonnell, J. & Hardman M. *Successful Transition Programs: Pathways for Students with Intellectual and Developmental Disabilities*. Los Angeles: Sage.
- Riesen, T. (2007). *Instructor's Manual for Designing and Conducting Research in Education*. Los Angeles: Sage.
- Riesen, T. Jameson, J.M., Polychronis, S., Magnavito, A., McDonnell, J. (2003). *Instructor's manual for An introduction to persons with severe disabilities: Social and educational issues*. Boston: Allyn & Bacon, Inc.

### **Non-Reviewed Publications & Products (8)**

- Riesen, T., Juhasz, A. C., Remund, C. (2022). *Research brief: Supported and customized employment outcomes: RSA 911 2017-2020 data*. Logan, Utah: Utah State University, Institute for Disability Research, Policy & Practice.
- Riesen, T. (2022). Customized employment: Research and application for school-to-work. *Proceedings of the 17<sup>th</sup> Biennial Conference of the International Association of Special Education*.
- Riesen, T., & Remund, C., (2020). *Employment Specialist training manual*. Center for Persons with Disabilities.
- Riesen, T. Hase, H., Parkin-Jones, T. (2019). *Workplace supports training manual*. Center for Persons with Disabilities.
- Riesen, T. & Snyder, A. (2019). *A guide to the home and community-based services (HCBS) final settings rule*. Center for Persons with Disabilities. <https://ceiutah.com/wp-content/uploads/2020/01/HCBS-Provider-Manual-final.pdf>
- \*Kupferman, S., Riesen, T., & Morgan, R. L. (2012). The transition specialist masters program at Utah State University: Somewhere on the long and winding road. *The Utah Special Educator*, 35(1), 48-51.
- Polychronis, S., & Riesen, T., (2009). Volunteerism as a means to employment: Partnerships with non-profit organizations. *Utah Special Educator*, 31(4), 40-41.
- Polychronis, S., Riesen, T., & Rambo, B. (2000). Community-based education for secondary and post-secondary students. *Utah Special Educator*, 20 (5), 10.

### Refereed Presentations (33)

- Snyder, A. & Riesen, T. (2023, June 7). Community-based collaborative transition model for youth with IDD. [conference presentation]. 147 Annual conference American Association on Intellectual and Development Disabilities. Pittsburgh, PA.
- Riesen, T., Juhasz, A., Remund, C. (2023, March 7). An analysis of RSA-911 supported and customized employment outcome data. [conference presentation]. 35<sup>th</sup> Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.
- Riesen, T. & Landon, T. (2023, March 7). Collaboration between the UCEDD and university personnel to enhance practitioner knowledge of transition services. [poster presentation]. 35<sup>th</sup> Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, HI
- Riesen, T., Remund, C., & Byers, B. (2022, December 1-3). Understanding state vocational rehabilitation requirements for providing employment supports. [conference presentation] 2022 TASH Conference, Phoenix, AZ.
- Riesen, T. (2022, July 10-14). Customized employment research and application for school to work. [conference presentation]. 2022 International Association for Special Education (IASE) Conference Ho Chi Minh City, Vietnam
- Tricha, R., Abery, B., Riesen, T., Siska, J. (2022 July 10-14). Successful community collaborations for transition for students with intellectual and developmental disabilities. [conference presentation]. 2022 International Association for Special Education (IASE) Conference Ho Chi Minh City, Vietnam
- Riesen, T., Snyder, A., Byers, R. (2022). *Has customized employment met the threshold to be an evidence-based practice*. 2022 APSE National Conference, Denver, CO.
- Riesen, T. & Remund, C. (2022). *Understanding internships*. DCDT International Conference. Myrtle Beach, SC.
- Riesen, T., Keeton, B., Snyder, A. (2021). The Importance of customized job development fidelity. 21<sup>st</sup> APSE Conference (Virtual)
- Riesen, T., Jones-Parkin, T., & Snyder, A. (2020). *HCBS Settings Rule Compliance: A Model for Training and Technical Assistance*. 35<sup>th</sup> annual Pacific Rim Conference, Honolulu, Hawaii.
- Oertle, K. & Riesen, T. (2019). *Developing, with Businesses, Work-Based Learning Experiences for Students with Intellectual Disabilities*. National of Council Rehabilitation Educators. Arlington, VA.

- Riesen, T. (2019). *Developing Applied Work-Based Learning Opportunities for Transition Students with Disabilities*. CEC, Division on Autism and Developmental Disabilities Conference. Maui, HI.
- Oertle, K. & Riesen, T. (2018). *Training professional for effective delivery of transition and employment services*. National Rehabilitation Association. Oklahoma City, OK.
- Riesen, T. & \*Thomas, F. (2018). *Work-based learning experiences for students with disabilities: Ensuring alignment with the Fair Labor Standards Act*. Division on Career Development and Transition. Cedar Rapids, IA.
- Riesen, T. Hall, S., & Keeton, B. \*Jones, K. (2018). *Customized employment discovery fidelity: Developing consensus among experts*. APSE Conference. Lake Buena Vista, Florida.
- Riesen, T. (2017). *Teaching Work Tasks to Transition-Aged Students with Disabilities in Applied Settings*. 33<sup>rd</sup> Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.
- Polychronis, S., Riesen, T. & Jameson (2016). *Guardianship updates by state*. TASH Conference, St Louis, MO.
- Riesen, T. & Morgan, R. (2016). *Customized Employment: Recommendations for Future Research*. Division on Career Development and Transition, Myrtle Beach, SC.
- Riesen, T., Schultz, J. & Oertle, K. (2016). *Preparing Rehabilitation Professionals to Implement Pre-employment Transition Services and Customized Employment*. Division on Career Development and Transition, Myrtle Beach, SC.
- Riesen, T. (2016). *Setting High Expectations: Alternatives to Guardianship*. Utah Multi-Tiered System of Supports Conference, Transition Pre-conference. Layton, Utah.
- Riesen, T. & \*Jex, E. (2016). *Towards Customized Employment beginning with high school students with disabilities*. Utah Multi-Tiered System of Supports Conference, Transition Pre-conference. Layton, Utah.
- Riesen, T. & Morgan, R. L. (Nov 2015). *Preparing low-incidence disabilities transition specialists to use supported and customized employment Strategies*. Division on Career Development and Transition, Portland, OR.
- \*Gripentrog, L. & Riesen, T. (Nov 2015). *Barriers and facilitators of community based vocational instruction for students with significant disabilities*. Division on Career Development and Transition, Portland, OR.
- Jameson, M. Riesen, T., Polychronis, S. (December 2015). *Guardianship and Supported Decision Making: Untold Stories: Ensuring Autonomy & Avoiding Guardianship Workshop*. TASH Conference, Portland OR.

- Polychronis, S. Riesen, T., & Jameson, M. (2014). *Transition workshop: A future of guardianship alternatives*. TASH Conference, Washington, D.C.
- Morgan, R. & Riesen, T. (2014). *Transition to community settings: Field-based learning for transition specialists*. Division on Career Development and Transition, Cleveland, Ohio.
- Riesen, T. (2013). *School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals*. Poster Presented at TASH, Chicago, Illinois
- Jameson, M. & Riesen, T. (2013). *Computer Use and Self-Efficacy: A comparison Between Rural and Urban Special Education Teacher Candidates*. Teacher Education Division Conference, Ft. Lauderdale, Florida.
- Riesen, T. (2010). *Employment options for students with disabilities*. 14<sup>th</sup> annual National ParaEducators Conference. Salt Lake City, Utah.
- Riesen, T. (2006). *Developing an AAS Degree Program for People with Cognitive Disabilities*. 27<sup>th</sup> International Conference for National Institute for People with Disabilities, New York City, New York.
- Riesen, T. (2006). *Supported Employment for Paraeducators*. 12<sup>th</sup> annual ParaEducators Conference. Ogden, Utah.
- McDonnell, J., Riesen, T., & Polychronis, S (2003). *Embedded instruction in general education classes with students with disabilities: A comparison of response prompting procedures*. 29<sup>th</sup> Association for Behavior Analysis annual meeting, San Francisco, California.
- McDonnell, J., & Riesen, T. (2002). *Using embedded instruction to support the inclusion of students with mental retardation in general education classes*. 126<sup>th</sup> AAMR annual meeting, Orlando, Florida.

### **Invited Keynotes (2)**

- Riesen, T. (2019). *Relationships and Expectations: Promoting Meaningful Employment for Individuals with Disabilities*. Keynote Address Inkluderings Kompetanse Conference, Oslo, Norway.
- Riesen, T (2017). *It's about Expectations: Promoting Meaningful Employment for Individuals with Disabilities*. Keynote Address, Imatter Conference on Supported Employment, Charleston, South Carolina.

### **Invited Presentations (36)**

- Keeton, B., Kim, J., Riesen, T., & Inge, K. (2023, July 19). *Customized employment as a pathway to competitive integrated employment*. Webinar Series for the Technical Assistance Center for Quality Employment (611 individuals)
- Snyder, A. & Riesen, T. (2023, May 18). Community-based collaborative transition model for students with IDD. Transition forum, University of West Bohemia, Pilzen, Czechia.
- Riesen, T. & Jones-Parkin, T. (2023 March 18). *International perspectives on employment*. Employment of People with Disabilities Symposium, Gateway School. Mumbai, India.
- Riesen, T. & Jones-Parkin (2023 March 18). *Customized employment*. Panel Discussion Gateway School. Mumbai, India
- Riesen, T. (2023, February 10). *Improving Employment Outcomes in the State-Federal Vocational Rehabilitation Program for Individuals with Most Significant Disabilities through Systems and Services Fidelity*. University of Kentucky, What's New in Inclusion Research.
- Riesen, T. (2022, September 7). *Understanding and supporting challenging behaviors*. Utah Health Care Association Conference. Sandy, Utah.
- Riesen, T. & Remund, C. (2022). *Best practices in work based learning experiences*. Utah State Office of Rehabilitation, Online Webinar.
- Riesen, T. (2022). *Customized employment research and practice*. Joint Utah/Idaho National Rehabilitation Association Conference. Logan, Utah.
- Riesen, T. (2021). *Customized Job Development Fidelity: Establishing Consensus Among Professional*. Online Webcast for Virginia Commonwealth University, Richmond Virginia.
- Riesen, T. (2019). *Employment of People with Disabilities: Establishing Validated Practices*. Inkluderings Kompetanse Conference, Oslo Norway.
- Riesen, T. (2019). *Alternatives to guardianship*. Utah Independent Living Conference. Provo, Utah.
- Riesen, T. (2019). *Instructional strategies for the acquisition and maintenance of customized job task*. Online Webcast for Virginia Commonwealth University, Richmond Virginia.
- Riesen, T. (August 2018). *Ethics of customized employment*. Iowa APSE Conference. Des Moines, Iowa.
- Riesen, T. (2018). *Rooted in rights*. Panel presentation for the Utah Disability Law Center. Salt Lake City, Utah

- Riesen, T (2018). *Developing business relationships*. Online Webcast for Virginia Commonwealth University, Richmond Virginia.
- Riesen, T. (2017). *The value of establishing employer relationships*. Innovative Harbor Retreat, Midway, Utah.
- Riesen, T (2017). *Breaking the routine: Defining meaningful integration for adults*. Successful Strategies for Integration, Utah Disability Law Center Conference, West Valley, Utah.
- Riesen, T. (2017). *Setting high expectations: LRA to guardianship*. Utah Independent Living Conference. West Valley, Utah.
- Riesen, T. (2017). *Meaningful employment*. Utah Transition Institute, Provo, Utah
- Riesen, T. (2017). *Least restrictive alternatives to guardianship*. Utah Transition Institute, Provo, Utah
- Riesen, T. & Shoemaker, J. (2016). *Transition to competitive employment*. Utah Job Development and Placement Conference.
- Riesen, T. (2016). *Evidence of effectiveness: Research gaps in customized employment*. Symposium on Transition and Customized Employment for Individuals with Autism. University of Utah, Interdisciplinary Disability Studies Forum.
- Riesen, T. (2015). *Understanding work and task analysis: Acquisition of job skills*. New Frontiers for Families Retreat. Bryce Canyon, Utah.
- Riesen, T. (2014). *Fair Labor Standards Act and transition*. Alpine School District. Online Webinar.
- Riesen, T. (2014). *Transition to employment*. Iron County School District, Cedar City, Utah.
- Riesen, T. (2013). *Procedures and Substance: Improving transition outcomes for youth and young adults with disabilities*. Davis County School District, Transition Institute.
- Riesen, T., Pease, L., Lance, M., & McMahon, W. (2012). *Transition from adolescence to adulthood*. Generations Conference, Salt Lake City, Utah.
- Riesen, T. (2012). *Supporting transition to employment: General overview*. Regional webinar for Region VIII, TACE.
- Riesen, T. (2010). *Developing jobs for individuals with disabilities*. Choose to Work Conference. Utah State Office of Rehabilitation. Salt Lake City, Utah.

- Riesen, T. (2010). *Employment assessments*. Rocky Mountain Supported Employment Conference. Department of Veterans Affairs, Veterans Health Administration. Salt Lake City, Utah.
- Riesen, T. (2008). *What to expect after graduation: Employment outcomes for students with disabilities*. Utah Regional Leadership Education in Neurodevelopmental Disabilities Program. Salt Lake City, Utah.
- Riesen, T. (2008). *What to expect after graduation: Employment outcomes for children with special health care needs*. Utah Department of Health, Children with Special Health Care Needs. Salt Lake City, Utah.
- Riesen, T. (2007). *Supported employment for people with disabilities*. Rise. La Grande, Oregon.
- Riesen, T. (2007). *Transition Programs for Students with disabilities*. Utah Medical Home. Lehi, Utah.
- Riesen, T. (2006). *Developing a community college degree program for people with cognitive disabilities*. 53<sup>rd</sup> Annual ARC/Florida Conference.

### **Funded Grants and Contracts**

Total funded. \$10,515,656

- Riesen, T. (PI) & Juhasz, A. (2023). Subminimum wage to competitive integrated employment fidelity research. Subcontract with Griffin-Hammis Associates (Funded, \$175,853.34 for 5 years).
- Riesen, T. (2023). USU ICF/HCBS transition. Technical Assistance. Utah Department of Health and Human Services (\$334,231.70). March 2025
- Phillips, B (PI), Flemming, A, (Co-I), and Riesen, T (Co-I). *Transition readiness toolkit: Filling a gap in assessing pre-employment transition services*. Field Initiated Projects Program-Development. ACL National Institute on Disability, Independent Living, and Rehabilitation Research (CDFR 93.422) (\$590,474.17 for 3 years)
- Riesen T. & Jones-Parkin, T. (2022). *Community-based instruction for HCBS providers*. Department of Health and Human Services. (\$188,463.63 through March 2024)
- Riesen, T. (2022). Workplace supports training. Utah Department of Workforce Services, Utah State Office of Rehabilitation. (\$422,512.20 for 3 years).
- Riesen, T. (2022). Customized employment proficiency scale research. (\$10,000).
- Riesen, T. (2021). *Community-Based Collaborative Transition Model for Minnesota Youth with IDD*, Five-year sub-contract. (Total \$267,599)

- Aller, T. (PI), Riesen, T (Co-I). (2021). *National initiative to address COVID-19 health disparities among populations at high risk*. Sub-Contract with the Utah Department of Health. (\$500,000).
- Riesen, T. (2021) *VR Self-employment research*. Griffin-Hammis & Associates. (\$40,000)
- Riesen, T. (2021). *Training for direct support professionals*. Contract with the Utah Department of Health (\$66,776).
- Riesen, T. (2020) *HCBS data collection*. Subcontract with the University of Minnesota. (\$42,023)
- Landon, T. J. (PI), McKnight-Lizotte, M. (Co-PI), Oertle, K. M. (Co-PI), and Riesen, T. (Co-PI). (2019-2024). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Rehabilitation Counseling CFDA Number 84.129B*. Funded by U.S. Department of Education, The Office of Special Education and Rehabilitative Services (OSERS). (1,000,000 for 5 years).
- Riesen, T. (2019). Workplace supports training. Utah State Office of Rehabilitation. (\$315,872 for 3 years).
- Riesen, T. (2019). Discovery fidelity Scale. Center for Social Capital. \$36,000.
- Riesen, T. & Wappett, M. (2019). *Community integration and capacity building center*. UT Department of Human Services. (\$2,749,655 for five years). Discontinued due to lack of agency funds.
- Riesen, T. (2018). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (400,000 for 5 years).
- Riesen, T. (2017). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,839 for 1 year).
- Riesen, T. (2016). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,902 for 1 year).
- Riesen, T. (PI), & Oertle, K. M. (CoPI) (2018-2020). *Rehabilitation Training: CSPD Graduate Certificate Programs. CFDA Number 84.129W*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$999,998.
- Schultz, J., (PI), Oertle, K. M. (CoPI), & Riesen, T. (CoPI) (2015-2020). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA*

*Number 84.129B.* Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$999,999.

- Riesen, T. (2015). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,983 for 1 year).
- Riesen, T. (2014). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,231 for 1 year).
- Riesen, T. (2013). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$80,000 for 1 year).
- Riesen, T. (2013). *Improving job outcomes for youth and adults with Asperger's disorders*. Sub contract with the University of Utah (\$9,000 for 1 Year)
- Riesen, T. (2012). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$75,000 for 1 year)
- Riesen, T. (2011). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year).
- Riesen, T. (2010). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$99,128 for 1 year)
- Riesen, T. (2010). *Transition Academy for Paraeducators*. Montana Office of Public Instruction. (\$11,000 for 1 year).
- Riesen, T. (2010). *Customized Employment Model Evaluation* Salt Lake School District. (\$62,832 for 1 year).
- Riesen, T. (2009). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year)
- Riesen, T. (2008). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$99,838 for 1 year)
- Riesen, T. (2007). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$97,500 for 1 year).

Riesen, T. (2006). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year).

Riesen, T. (2006). *Supported Employment Training for School Paraprofessionals and Supervisors*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities. (\$50,000 for 1 year).

Riesen, T. (2005). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year).

Riesen, T. (2005) *Youth Corp Project*. Denver Options, CTAT. (\$150,000 for 3 years).

Riesen, T. (2004). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year).

### **Summited Grants and Contracts**

**Riesen, T.** (PI), Phillips, B. (CoI). (2023) *Partnership for progress in Colorado. Colorado Division of Vocational Rehabilitation*. (Submitted, \$5,467,582.30 for five years).

**Riesen, T., & Juhasz, A.** (2023). *Customized employment randomized control trial study*. Virginia Commonwealth University Subcontract for The Virginia Commonwealth University Competitive Integrated Employment Consortium: National Multi-Site Randomized Clinical Trials to Scale Up and Establish Fidelity of Intervention Implementation. (Submitted, \$898,345.59 for five years).

**Aller, T. & Riesen, T** (2023). Rehabilitation training center on serious mental illness in youth. University of Minnesota subcontract. (Summitted, \$673,581.46 for five years).

Riesen, T. Customized Employment Fidelity Research Project Employment Domain. Field Initiated Projects Program (Research) HHS-2022-ACL-NIDILRR-IFRE-0009. \$598,531.65 (not funded)

Riesen, T. (2021). Tiered employment supports for transition-age students with intellectual and developmental disabilities. Projects of National Significance: Community Collaborations for Employment Programs HHS-2021-ACL-AOD-DNCE-00098. Amount requested \$1,124,464.32 (not funded)

Riesen, T. Sub Contract: University of Minnesota DRRP Proposal *VR<sup>2</sup>: Using On-Line Learning and Virtual Reality to Address 21st Century Training Needs of Vocational Rehabilitation Professionals*. Amount requested \$244,870.77 – 5 years

Riesen, T. & Jones-Parkin, (2020-2023). *The Customized Employment Transition Project (CETP) for Students with Significant Disabilities*. National Institute on Disability, Independent Living, and Rehabilitation Research Field Initiated Projects Program (Development). Amount requested. 589,471 Submitted **December** 2019.

Riesen, T. & Jones-Parkin. (2020-2021). *Tiered Employment Supports Pilot for Transition Age Students with Intellectual and Developmental Disabilities*. Administration for Community Living Community Based Transition Partnership Planning Grants HHS-2020-ACL-AOD-DDUC-0425. Amount requested. \$99,999. Submitted June 2020.

## Teaching

USU Course Evaluations listed Chronologically

Course	Year	Semester	Format	Student	Response Rate	Instructor		Course	
						Raw Score	Adjusted Score	Raw Score	Adjusted Score
SPED 6790 Legal Foundations in Transition and Vocational Rehabilitation	2011	Fall	Online Synchronous Broadcast	9	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2012	Spring	Online Synchronous Broadcast	38	79%	57	53	59	51
REH 6260 Human Growth and Development	2012	Fall	Online Synchronous Broadcast	20	75%	55	52	57	48
SPED 6520 Transition Practicum I: Services Leading to Competitive Employment	2012	Spring	Practicum Supervision	9	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2013	Spring	Online Synchronous Broadcast	43	56%	54	52	55	52
SPED 6790 Legal Foundations in Transition and Vocational Rehabilitation	2013	Fall	Online Synchronous Broadcast	8	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2014	Spring	Online Synchronous Broadcast	46	76%	54	52	55	49
SPED 6520 Transition Practicum I: Services Leading to Competitive Employment	2014	Spring	Practicum Supervision	8	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2014	Fall	Online Synchronous Broadcast	6	67%	55	55	60	61
SPED 6790	2015	Fall	Online	9	67%	58	53	57	46

Legal Foundations in Transition and Vocational Rehabilitation			Synchronous Broadcast						
REH 6160 Job Analysis, Development, & Placement	2016	Spring	Online Synchronous Broadcast	9	88%	54	49	58	50
REH 6560 Legal Foundations in Transition and Vocational Rehabilitation	2016	Spring	Online Synchronous Broadcast	7	78%	61	55	63	51
REH 6510 Transition to Employment	2016	Summer	Online Synchronous Broadcast	7	71%	60	55	65	55
REH 6160 Job Analysis, Development, & Placement	2016	Fall	Online Synchronous Broadcast	41	NA	NA	NA	NA	NA
REH 6520 Practicum 1: Service Leading to Supported/Competitive Employment	2016	Fall	Online Synchronous Broadcast	7	NA	NA	NA	NA	NA
REH 6540 Practicum 2: Service Leading to Post-Secondary Education	2016	Fall	Online Synchronous Broadcast	7	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2017	Fall	Online Synchronous Broadcast	29	66%	48	44	53	46
REH 6560 Fundamental Skills	2017	Fall	Online Synchronous Broadcast	6	67%	63	54	64	57
REH 6560 Assessment Practicum	2018	Spring	Online Synchronous Broadcast	6					
SPED 6580 Legal Foundations in Transition and Vocational Rehabilitation	2018	Spring	Online Synchronous Broadcast	7	100%	56	54	61	58
SPED 7820 Independent Study – Legal Issues	2018	Spring	Online Synchronous Broadcast	3	50%	56	56	49	48
REH 6160 Job Analysis, Development, & Placement	2018	Fall	Online Synchronous Broadcast	15	52%	57	54	58	54
REH 6550	2018	Fall	Online Synchronous Broadcast	8	88%	63	55	65	54
REH 6510	2019	Spring	Online Synchronous Broadcast	7	57%	64	63	63	64

REH 6160 Job Analysis, Development, & Placement	2020	Fall	Online Synchronous Broadcast	19	68.42	56	56	58	58
REH 6230 Introduction to Rehabilitation Research	2020	Fall	Online Synchronous Broadcast	24	54.17%	60	61	58	59

#### University of Utah

SPED 3010/5010. Human Exceptionality. (Campus).

SPED 5222/6222. Curriculum and Instruction for Students with Severe Disabilities. (Campus and Distance/Synchronous).

SPED 5250. Management of Learning Environments. (Campus).

SPED 6610. Introduction to Research Design (Campus and Distance/ Synchronous).

SPED 5221/6221. Transdisciplinary teaming. (Distance/Synchronous).

SPED 5040. Legal and Policy Foundations of Special Education (Distance/Synchronous).

#### Student Committees (USU)

<i>Disability Disciplines Doctoral Program</i>		
Student	Role	Status
Steve Smith	Chair	In progress
Ryan Paskins	Committee Member	Completed 2019
Eliza Jex	Committee Member	Completed 2019
Alex Meibos	Committee Member	Completed 2019
Cherissa Alldrege	Committee Member	Completed 2019
Jeff Sheen	Committee Member	Completed 2017
Scott Kupferman	Committee Member	Completed 2014
<b>SPED Master of Education Program</b>		
Student	Role	Status
Sonja Hammond	Committee Member	Completed 2019
Matthew Van Orden	Committee Member	Completed 2019
Telia West	Committee Member	Completed 2019
Crystal Emery	Committee Member	Completed 2019
Jake Hunsaker	Co-Chair	Completed 2017
Heather Raithel	Committee Member	Completed 2017
Lauren Wright	Committee Member	Completed 2017
Lavina Gripentrog	Co-Chair	Completed 2015
Kierstin Mourra	Committee Member	Completed 2015
Melanie Adams	Co-Chair	Completed 2015
Christina Smith	Committee Member	Completed 2015
Hiedi Preece	Committee Member	Completed 2015
John Young	Committee Member	Completed 2013

Crystal Stringham	Committee Member	Completed 2013
Josie Nelson	Committee Member	Completed 2013
Sarah Stone	Committee Member	Completed 2013

## Service

### *Journal Editorial Process*

2019- Present. Editorial Board. Journal of Vocational Rehabilitation (5 manuscripts)

2012- Present. Guest Reviewer.

    Research and Practice for Persons with Severe Disabilities (11 manuscripts)

    Career Development Exceptional Individuals (3 manuscripts)

### *University Committees*

Special Education Masters Committee

Dietetic Tech Program Faculty Search Committee

Rehabilitation Counseling Program Director Search Committee

### *National Professional Organization*

2014-2017. TASH Employment Committee

### *Regional Organizations*

2017- Present. Utah APSE

2015- Present. *Utah Supported Employment Coordinating Counsel*

2012 – Present. Utah Employment First Planning Committee

2011 – 2015. Board of Trustees. DDI Vantage. (Served as president of the board 2014-2015)