Personal Information

Corban Remund, M.Ed. Utah State University Institute for Disability Research, Policy & Practice 676 E. 840 S. Heber City, Utah 84032 <u>corbanremund@gmail.com</u> (435) 671-8903

Education

| 2017 | M.Ed. | University of Utah, Educational Psychology |
|------|-------|--|
| 2012 | B.S. | Brigham Young University – Idaho, Psychology |
| 2009 | AS | Utah Valley University – General Studies |

Experience

| 2017-Present | Project Coordinator, Institute for Disability Research, Policy & Practice, Utah |
|--------------|---|
| | State University. |
| 2014-2017 | Director of Training and Development, Innovative Harbor. |
| 2013-2017 | Employment Specialist, Innovative Harbor. |

Honors/Awards

2021 Spirit of Service Award. Utah State University, Institute for Disability Research, Policy & Practice.

Scholarship Activities

Published or In Press Refereed Journal Articles

- Riesen, T., Juhasz, A. C., & Remund, C. (2023). An Analysis of RSA 911 Supported and Customized Employment Outcome Data: FY 2017 – 2020. Research and Practice for Persons with Servere Disabilities.
- Riesen, T., Remund, C., Byers, R., Phillips, B (2022). A survey of state division of rehabilitation training requirements for providing employment supports to people with disabilities. *Journal of Rehabilitation*.
- Riesen, T., Remund, C., and Snyder, A. (2022) Linking process and outcome measures to improve employment support programs for individuals with the most significant disabilities. *Frontiers in Rehabilitation Sciences*, 3, doi: 10.3389/fresc.2022.873568

Vita

- Remund, C., Jones-Parkin, T., Hase, H., & Riesen, T, (2022). Preparing community rehabilitation providers to deliver a provision of employment supports: A tiered training approach. *Journal of Vocational Rehabilitation*.
- Riesen, T., Trainor, A., Traxler, R. E., Padia, L. B., & Remund, C. (2021). Understanding Internships for Transition-Aged Students with Disabilities. *TEACHING Exceptional Children*.

Non-Reviewed Publications & Products

Remund, C. (2021) Promoting Informed Choice, Fact Sheet.

Riesen, T., & Remund, C. (2020) Basic ACRE Employment Specialist Training Manual.

Refereed Presentations

- Riesen, T., Juhasz, A., & Remund, C. (2023, March 7th) Where do Supported and Customized Employment Service Recipients Work at Exit from Vocational Rehabilitation? An Analysis of RSA-911 Outcome. Pacific Rim International Conference on Disability & Diversity. Honolulu, HI.
- Riesen, T., Remund, C., & Byers, R. (2022, December 2nd) Understanding State Vocational Rehabilitation Requirements for Providing Employment Support. TASH 2022 Conference. Phoenix, AZ.
- Remund, C. (2022) *Employment: A Tiered Training Approach*. Western Partnerships Conference on Human Services. Boise, ID.
- Remund, C., Jones-Parkin, T., & Hase, H. (2022). *Developing a Tiered Training Approach by Partnering with State Agencies to Increase the Capacity and Quality of Employment Services*. 2022 APSE National Conference, Denver, CO.
- Riesen, T. & Remund, C. (2022). Understanding internships for Transition-Aged Students with Disabilities. DCDT International Conference. Myrtle Beach, SC.

Invited Presentations & Keynotes

- Remund, C. (2023, March 17th) *Competitive and Customized Employment*. Advocacy, Leadership, Policy, Success Program.
- Remund, C. (2023, March 1st) *ACRE Training and Situational Assessment Overview*. Utah State Office of Rehabilitation, Davis District. Centerville, Utah.

Remund, C. (2022, October 17th) *Career Exploration for Youth*. Utah State Office of Rehabilitation Transition Conference. Sandy, Utah.

Remund, C. (2022). Best Practices in Work Based Learning Experiences.

Remund, C. (2022). Competitive Employment. Advocacy, Leadership, Policy, Success Program.

Remund, C., Jones-Parkin, T. Hess, K. & Hase, H. (2022). Recommending SJBT, SE, & CE Employment Services.

Remund, C. (2021). The Employment Journey. The NINJA Conference 2021.

Funded Grants and Contracts

Total funded. \$30,190.89

Remund, C. (2023). USU. *Job Coach Training Series*. Greene County Career Center. (\$9,952.31)

Remund, C. (2022). USU. Work Readiness and Work Based Learning Experience Training Development Asynchronous Training. Idaho Division of Vocational Rehabilitation. (\$20,238.58)

Teaching

| Course | Year | Semester | Format | Students |
|-----------|------|----------|-----------------------|----------|
| PSYCH 101 | 2022 | Fall | In-Person | 25 |
| PSYCH 101 | 2022 | Winter | Online Synchronous | 17 |
| PSYCH 101 | 2021 | Fall | Hybrid | 19 |
| PSYCH 101 | 2021 | Spring | Hybrid | 15 |
| PSYCH 101 | 2021 | Winter | Hybrid | 25 |

Ensign College courses listed

USU courses listed

| Course | Year | Semester | Format | Students |
|--------|------|----------|--------|----------|
| | | | | |

| REH 6160 Job Analysis, Development, & Placement | 2020 | Fall | Online Synchronous Broadcast | 20 |
|--|------|------|------------------------------------|----|
| REH 6160 Job Analysis, Development, & Placement | 2019 | Fall | Online Synchronous Broadcast | 18 |

Service

National ACRE Board

- 2022–2023, Treasurer
- 2021-2022 At Large Board Member

Utah Association for People Supporting Employment First (APSE) Chapter – At Large Board Member.