

## **Personal Information**

Kelie Hess  
Utah State University  
Institute for Disability Research Policy and Practice  
920 West Levoy Drive  
Taylorsville, Utah 84321  
(801) 710-1550

## **Education**

2006 B.S. Weber State University, Social Work

## **Experience**

2019- Present Utah School to Work Initiative, Institute for Disability Research Policy and Practice,  
Utah State University  
2016-2019 Utah School to Work Initiative, Division of Services for People with Disabilities- State of  
Utah  
2015-2016 Employment Caseworker, Division of Services for People with Disabilities- State of Utah  
2007-2010 Independent Living Specialist, Roads to Independence  
2010-2015 Assistive Technology Coordinator, Roads to Independence

## **Peer-Reviewed Publications**

## **Non-Reviewed Publications**

Jones-Parkin, T., Thomas, F., Hess, K., and Snyder, A., (2021) *Employment and Transition Utah School to Work Initiative*

Hess, K., Thomas, F., (2022) *School to Work Initiative Braided Funding and Customized Employment for Students with Significant Disabilities*, Impact Magazine

Hess, K., (2022) *Career Discovery Matching Skills and Interests*, Impact Magazine

## **Invited Workgroups**

2013-2021 Utah Developmental Disabilities Council Member  
2018-2020 Utah Developmental Disabilities Council Chair  
2013-Present Employment Committee, Utah Developmental Disabilities Council  
2018-2022 Art Access Board Member  
2021-Present Utah Statewide Independent Living Council

2022-Present Utah Mental Health and Developmental Disabilities Project Advisory Board

2023-Present Statewide Postsecondary Transition Collaborative

2023-Present Equity Diversity and Inclusion Workgroup at IDRPP

Employment Partnership-Center for Persons with Disabilities-Utah State University-Salt Lake Learning Center-Taylorsville, Utah

Utah Transition Capacity Building Team-Utah State Board of Education, Salt Lake City, Utah

### **Presentations**

Jones-Parkin, T., Hess, K. (2022, May 14-17). What Does it Take to Exit Post-High Services Employed? [Conference Session]. Division on Career Development and Transition; Myrtle Beach, SC, United States.

Jones-Parkin T., Hess, K., & Snyder, A., (2020). The Power to Lead a Self-Determined Life Through Person-Centered Planning. TASH Virtual Pre-Conference Session.

Jones-Parkin, T., Hess, K., & Snyder, A., (2020). What does it take? Strategies to create local coalitions in schools to ensure post-school success. APSE Virtual Conference: An Elevated Learning Experience (canceled due to COVID-19)

Jones-Parkin T., Hess K., Tillotson B., (2019) Key Elements to Supporting Students with Significant Disabilities to be Successfully Employed Before Leaving School. TASH Conference, Phoenix, Arizona.

### **Invited Presentations**

Hess, K. (2023 August 28). The Power of Person-First: Language & Expectations for People with Disabilities. [Virtual Community of Practice]. The Multicultural Disability Network and Training.

Hess, K. (2023, June 13-14). Customized Employment Practices in Postsecondary Education. [Conference Session]. Utah Transition Institute; Provo, UT, United States.

Hess, K. (2023, May 30-June 2). Elevating Your Advocacy Efforts. [Conference Session]. NINJA Youth Leadership Conference; Logan, UT, United States

Hess, K. (2023, April 20). Building Expectations and the Power of Person First Language. [Webinar]. Employment Supports Training.

Hess, K. (2023, April 3). Strengthening Transition Supports for Students with High Support Needs. [Guest speaker]. University of Utah course *Transdisciplinary Approaches to Supporting Learners with Severe Disabilities*.

Hess, K., Emery, C. (2022, June 13-14). Autism Goes to College Discussion. [Conference Session]. Utah Transition Institute; Provo, UT, United States.

Hess, K. (2022, June 20-24). Disability Pride. [Conference Session]. NINJA Youth Leadership Conference; Logan, UT, United States.

- Hess, K. (2022) *Laying a Foundation for High Expectations Customized Employment Training*. Center for Employment and Inclusion
- Snyder, A., Hess, K. (2022) *Disability Policy*. Interdisciplinary Disability Awareness and Community-Engaged Learning (IDACEL)
- Hess, K. (2021) *Life without Limits*. Homecoming Keynote Address. Weber State University
- Hess, K. (2021) *Self-Determination and Disability* Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)
- Jones-Parkin, T., Hess, K., Snyder A., (2021) *Key Elements to Supporting Students with Significant Disabilities to be Successfully Employed Before Leaving School*. Helen Keller National Community of Practice
- Hess, K., Jordan, S., Tennessee, M., Corcoran, K., (2020) *Promoting Inclusion to Increase Employment for Youth and Young Adults with Disabilities*. TASH Virtual Conference
- Hess, K. (2020) *Disability Pride*. NINJA Virtual Conference, Utah State University
- Hess, K., Jordan, S., Tennessee, M., Corcoran, K., (2019) *Promoting Employment Through Model Demonstration Programs in Diverse Communities*. TASH Conference, Phoenix, Arizona
- Jones-Parkin, T., Hess, K., Gripenrog, L., (2019) *Utah PIE and the National Assistance Center on Transition*. YES Center, Podcast
- Jones-Parkin, T., Hess, K. (2017) *Utah's School to Work Transition Efforts Theory and Practice*. Utah Transition Institute