

IDRPP Honors Graduates, Trainees of 2026

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Congratulations to our employees who are marking a graduation milestone this year!

In addition, the Utah Regional Leadership in Neurodevelopmental and related Disabilities (URLEND) program is honoring the trainees who have finished their course.

Bachelor's Degrees

Logan Black (Technical Assistance Division)
Integrated Studies and Data Science and Communication
Justin Poulsen, Bachelor's (Administration Division)
Human Experience Design and Interaction

Lindy Stant (Research & Training Division)
Human Development and Family Studies
Sophia Baumann, Bachelor's (Research & Training Division)
Psychology, with minors in sexuality, mental health, advocacy and awareness, and yoga studies
Kylee Anderson, Bachelor's (Services Division)
Interdisciplinary Studies
Katie Goates, Bachelor's (Services Division)
Psychology
Vanessa Wood, Bachelor's (Services Division)
Public Health Education and Promotion, Emphasis in Community Health

Master's Degrees

Taylor Walters (Research & Training Division)
Master's in Business Administration

Audrey Amundson (Technical Assistance Division)

Master's of Arts in Instructional Technology & Learning Sciences

URLEND Trainees

The Utah Regional Leadership Education in Neurodevelopmental and related Disabilities covers the five-state area of Utah, Idaho, Montana, North Dakota, and Wyoming. It is administered jointly through the University of Utah's Health Sciences Center, Department of Pediatrics, the Institute for Disability at Utah State University, and USU's Sorenson Foundation Legacy Center for Clinical Excellence.

URLEND trains professionals, graduate students and community members to move beyond discipline boundaries in providing optimal services to children and adolescents with special health care needs in a family-centered, culturally-responsive way.

Here is a list of trainees who completed their URLEND program.

Addie Day, Nursing (UT)

Alison Tassone, Psychology (WY)

Bella Moriconi, Physical Therapy (UT)

Beth Myers, Speech-language Pathology (MT)

Bradlynn Andrus, Audiology (UT)

Brogan Solig, Psychology (ND)

Camila Hermida-Novoa, Dentistry (UT)

Carlee Dynes, Psychology (UT)

Carlos Flores, Social Work (UT)

Carolyn Morowski, Parent (ND)

Connor Brophy, Dentistry (UT)

Emily Lube, Community (WY)

Emma Hinds, Speech-language Pathology (MT)

Emmy Ruff, Psychology (UT)

Isabella Bass, Audiology (UT)

Jamie Mecham, Speech-language Pathology (UT)

Kara Green, Parent (MT)

Kari Weiss, Nursing (UT)

Kristen Glennie, Public Health (WY/CO)

Kristin Larsen, Speech-language Pathology (UT)

Kyle Erickson, Self-Advocate (ND)

Lauren Lund, Speech-language Pathology (UT)

Libbie Warren, Occupational Therapy (UT)

Marisa Smith, Psychology / School Counsel (ND)

Mia Schriever, Audiology (UT)

Nikita Rogers, Occupational Therapy (UT)

Rachel Ballard, Psychology / School Counsel (UT)

Ryan Herd, Health Administration (UT)

Shaylie Kearn, Occupational Therapy (UT)

Taryn Nicksic-Springer, Psychology (UT)

Topaza Yu, Psychology (ND)

Tori Simpson, Self-Advocate (UT)

Trisha Glover, Psychology (ID/WA)

Second Year Autism Enhanced Trainees

Amy Brownson, Special Education (IN)

Heather Hewitt, Special Education (TX)

Kate Breitenfeldt, Clinical Psychology (WY)

Kasey Hays, Special Education (CA)

Kyla Ethington, Audiology (UT)

Mac Murphy, Clinical Psychology (WA)

Magen Lowe, Clinical Psychology (WA)

Nisha Inthiraratnam, PhD Education (NY)

Sylvia Call, Education (OH)